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|  | Type of Governor | Co-opted Governor |
| | Link Roles | <ul style="list-style-type: none"> - English - Maths - Early Years |
| | Date appointed | May 2016 |
| Why I became a Governor | <p>I am not only interested in the education of my own children but of children in general. Being a teacher myself means that education is very dominant in my life and my interest in how schools progress is important to my children's generation. I don't get the opportunity to support or be involved with Endon Hall as much as I would like and becoming a Governor was the perfect opportunity to do so.</p> | |
| The day job! | <p>I am a qualified teacher and also undertake a leadership role as Assistant Headteacher in a primary school. With this role comes the responsibility of providing help and support to ensure the teachers in my school are reaching their full potential and that children are reaching theirs. Children are at the forefront of my day – every day. My 20 year career has seen me in many roles within a school environment; from managing a successful Before and After school club and Nursery to working as a Teaching Assistant and Special Educational Needs supporter in the classroom. I am pleased to be able to bring this experience to my role as Governor at Endon Hall.</p> | |
| What do I contribute? | <p>I would like the opportunity to share good practice from school to school. With an abundance of experience within a school environment, I feel very well equipped to support, challenge and raise the progress for children at Endon Hall.</p> | |
| Do I have children at the school? | <p>Both my children have attended Endon Hall. Lucy has now moved on to high school (where on earth did that time go!) and Jim is in Year 4. They have both been extremely happy at Endon Hall and I am very proud of how the school have helped to shape my two delightful (most of the time!) children.</p> | |