

# My learning through Reception



## End of Year Expectations for Reception

### Early Learning Goal: Reading

Children read and understand simple sentences. They use phonic knowledge to read regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

### Early Learning Goal: Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

### Early Learning Goal: Maths Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

### Early Learning Goal: Maths Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Dear Parent/Carer,

This booklet is intended to give you an idea of some of the English and Maths expectations for the end of the Reception year and to help you to know how to support your child with their learning at home.

Thank you for your continued support.

## Writing

Before I write a sentence I need to:



I can use my writing targets to help write clear sentences that I can read to myself and to others.

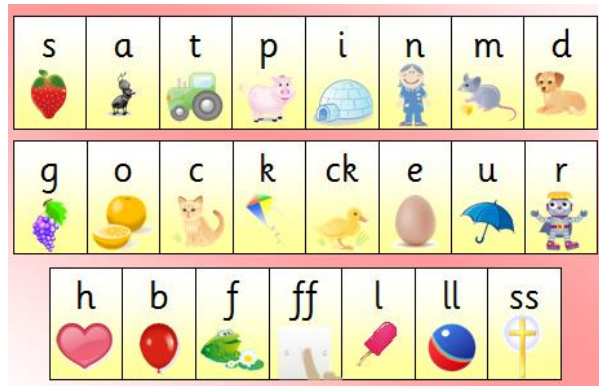
Capital Letters	A B C
Finger Spaces	👉
Full Stops	●
Letter Formation	abc

## Spelling

It is very important that I write my phonic sounds the correct way. If I don't then I might not be able to read the words accurately. I can use my phonic sounds to write words that are phonetically plausible. For example, snow – snoa, boy – boi, kite – kight, day - dai.

For example, I cannot write the or diagraph like ro.

### Phase 2



### Phase 3



This is a spelling list of words that I should be able to write correctly by the end of the year.

## Phase 2

I  
no  
the  
to  
go  
into

## Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

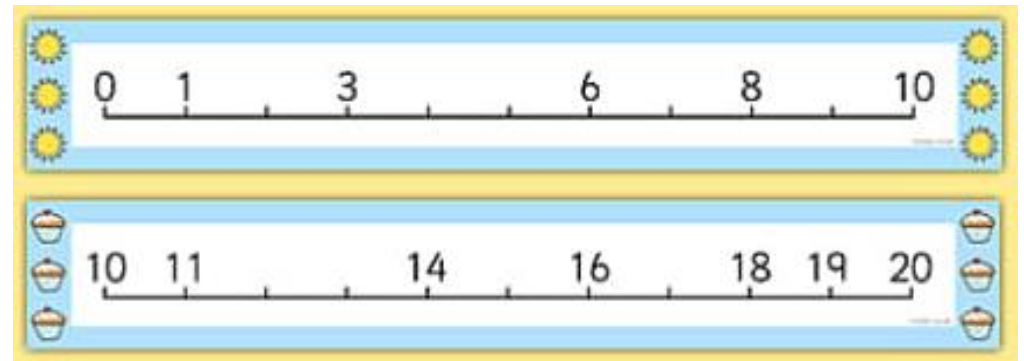
## Reading

- At weekends we would encourage your child to read a range of reading materials. For example, magazines, newspapers, comics, traffic signs, restaurant menus, non-fiction books and story books. This will help them to understand the importance of being able to read and also provide ideas for imaginative writing and storytelling. Ask your child to create their own stories to tell you at bedtime or around the dinner table.
- It is necessary for your child to understand where the title of the story is, where the authors name can be found and where the blurb is. Read the blurb to your child and ask them to make predictions about what might happen in the story, who the main character might be and where the story is set.
- Discuss with your child the dilemmas, problems and underlying morals in stories which they access at home.
- Ensure your child has access to a range of non-fiction books as well as fiction stories, it is important for your child to understand why we use non-fiction books and how we retrieve information from different sources.
- It is extremely important for your child to demonstrate an understanding when talking with others about what they have read.

## Maths

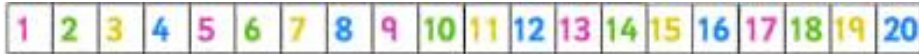
I can order numbers from 1-20, forming each number correctly.


I can identify missing numbers on a number line by using 1 more and 1 less rules

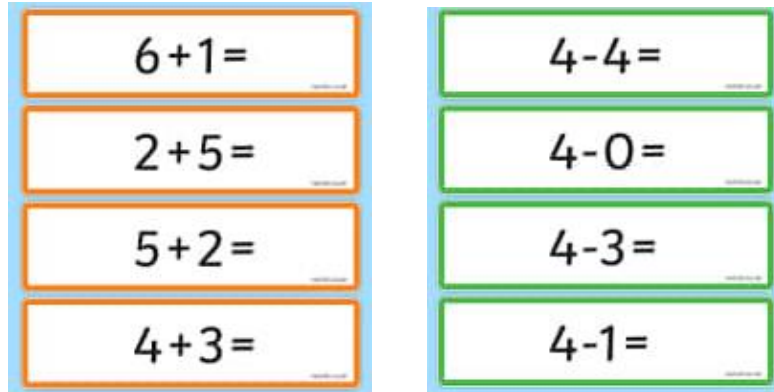


I can recognise everyday shapes in my immediate environment and describe their properties.





I can add and subtract two single-digit numbers by jumping forwards or backwards on a number line or using objects.



I can recognise the hour and can use the correct vocabulary (o'clock) to tell the time on an analogue clock.



I can recognise the coins below and can order the coins by value.



### Useful websites for Learning

Always review the sites ahead of time so that you are able to help your child find the best resources available within the sites. Some offer a great number of games, songs, stories, videos etc. so it is important to know the site well in order to support and develop your child's learning.

<https://www.phonicsplay.co.uk/> - There are lots of interactive games to help with Phase 2 and 3 phonics sounds.

<http://www.bbc.co.uk/cbeebies/stories> - Cbeebies stories and rhymes.

<http://www.ictgames.com/literacy.html> - Some excellent numeracy and literacy resources

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<http://www.bbc.co.uk/cbeebies> - Many games often recognised by children from their favourite programmes

<http://www.crickweb.co.uk/Early-Years.html> - Lots of maths and literacy games