	Year 1 success criteria		Year 2 success criteria
d A	<ul> <li>Finger spaces</li> <li>Capital letters</li> <li>Full stops</li> <li>Question marks</li> <li>Exclamation marks</li> </ul>	A ! ? ; (list) AC	<ul> <li>Full stops</li> <li>Capital letters</li> <li>Exclamation marks</li> <li>Question marks</li> <li>Commas for lists</li> <li>Apostrophes for contraction (e.g. can't, didn't)</li> <li>Possessive apostrophe (The boy's hat.)</li> </ul>
A A and	<ul> <li>Capital letters for names</li> <li>Capital letter for I</li> <li>Joining words and joining clauses using and</li> <li>Saying your sentence</li> <li>Listening to all sounds</li> <li>Writing on the line</li> </ul>	S sentence ! sentence C Wow	<ul> <li>Statement sentence</li> <li>Question sentence</li> <li>Exclamation sentence</li> <li>Command sentence</li> <li>Adjectives and adverbs</li> </ul>
<u>a</u> a	Handwriting     Adjectives (describing words)	ENP	Expanded noun phrase [e.g. The blue butterfly.]  December and post touses.
wo	w E	Tense Sub	<ul> <li>Present and past tenses</li> <li>Progressive form</li> <li>Subordination (using when, if, that, or because)</li> </ul>
		co P	<ul> <li>Co-ordination (using or, and, or but)</li> <li>Listening to sounds</li> </ul>
	Extra targets:		Extra targets: