

Endon Hall Primary & Nursery School



A warm welcome to Early Years

The Early Years Foundation Stage

The early years foundation stage (EYFS) framework sets standards for development, learning and care of children from birth to five.

The principles which guide the work of all early years practitioners are grouped into four themes:

- ✓ A Unique Child
- ✓ Positive Relationships
- ✓ Enabling Environments
- ✓ Learning and Development

The Early Years curriculum

There are seven areas of learning and development.

Three *prime* areas - Nursery

- communication and language
- physical development
- personal, social and emotional development

Four *specific* areas - Reception

- literacy
- mathematics
- understanding the world
- expressive arts and design

The Early Years setting at Endon Hall is organised to ensure children have access to a balance of all areas of learning over the day.

A practical, hands on, experiential curriculum can mean getting messy! A change of clothes is necessary!

Assessment during the EYFS

We carry out baseline assessments on entry to Nursery and Reception.

At the end of Nursery we summarise children's age and stage.

At the end of Reception we assess children against the Early Learning Goal, which is the National expectation for the end of Reception.

Ongoing assessment is key. This includes:

- **Observation of children participating in everyday activities.**
- **Judging children's development and learning based on the skills, knowledge, understanding and behaviour that they demonstrate consistently and independently.**
- **Engaging parents/carers in the assessment process – the more you can share with us the better (no matter how big or small). Our online learning journal (Tapestry) supports this.**
- **Involving children in their own assessment.**

Reading in the Early Years...

As a school, over the last couple of years, we have had a particular focus on developing the way we teach Reading and the ways in which we work with parents/ carers to build a culture of reading between home and school.

As such, we wish to share a few things with you tonight, to begin working together with you to promote this incredibly important skill.

Key themes:

- Little and often (every day)
- Understanding what's been read (question, discuss, summarise)
- Book bands
- Vocabulary – sight vocabulary for high frequency/common words AND understanding what words mean (context)

Outdoor Learning

This is a crucial part of the EYFS. The expectation is that children can 'free flow' between indoor and outdoor activities over the course of the day/week. We are continually developing our outdoor area; it is an excellent learning space.

Children will go outside in a variety of weathers. Therefore, it is important for children are dressed appropriately.

- Winter: hats, scarves, gloves
- Summer: sun hats, sun cream
- Appropriate footwear is important all year round

The school day

Arrive -	8.45am – 8.55am
Registration -	9.00am
Playtime -	10:30am (healthy snack/fruit)
Lunch -	Nursery: 12pm – 1pm Reception: 12:15pm – 1:15pm
Afternoon play/snack -	(flexible timing)
End of the school day -	3:15pm*

*At the end of the school day children will be closely supervised getting to parents. This will take a little longer at first while we get to know you.

What can you do to help your child make the transition to school?

- ✓ Give positive messages about school life.
- ✓ Talk to your child about starting Nursery/Reception.
- ✓ Tell them that you will be coming to play with them on their first transition afternoon/s.
- ✓ Show your child their new uniform when you get it and put their name in all their belongings to help them (and us!) look after it.
- ✓ Encourage your child to develop independence.
- ✓ Spend time with your child to help them use the toilet and wash their hands independently.