## <u>3. Google Classroom (App Version) - Classwork</u>

1. Use the 'Classwork' tab to	≡ Year 3 2020-2 🗅 = 🖻
view the work that has	Thursday 14th January
been set. This will be the	Maths No due date
view once you have selected the 'Classwork'	Reading No due date
tab.	Friday 15th January 20
	Maths No due date
	Reading
	No due date
	日 官 왕 Stream Classwork People
2. All work for a particular	≡ Year 3 2020-2 🗅 = 🖻
day will be found in that	Thursday 14th January
folder.	Maths No due date
	Reading No due date
	Friday 15th January 20
	Maths No due date
	Reading No due date
	Stream Classwork People
3. Within the daily folders,	≡ Year 3 2020-2 □ = 🖻
there will be separate	Thursday 14th January
folders for each subject.	No due date
	(iii) Reading No due date
	Friday 15th January 20
	Maths No due date
	Reading No due date
	모 (B) Stream Classwork People

4. Th	ne subject folders can be	<	
op	ened by selecting them.	Maths	
•			ss comments
In	nis will allow you to view		
th	e instructions and the		e Chilli Challenge document. We wont
at	tached files for the task.	challenges	ting a progress check for this set of so just start from the Extra Mild Task
<u> </u>		challenge. "	/our way through each task and You will be adding numbers mentally.
		These tasks	use a written method to complete these. (s and challenges will be completed
		over today	and tomorrow.
		Attachmen	nts
		T add	ld numbers mentally task and challe
			$\sim$
		Your wo	ork Assigned
		Add pu	private comment
5. To	o view the task, select	<	
th	e attachment.	Maths	
		O class	as comments
		Look at the	e Chilli Challenge document. We wont
		be complet	ing a progress check for this set of so just start from the Extra Mild Task
		and work ye	You will be adding numbers mentally.
		Try not to u	use a written method to complete these. is and challenges will be completed
			and tomorrow.
		Attachmen	nts
		-	Id numbers mentally task and challe
		Marine and a second sec	$\sim$
		Your wo	
			rivate comment
	ne attachment will open in	× 7 ac	dd numbers 🗋 💉 🛑
۵۱	arger view. From here,		
th	e document can be		
ed	lited by selecting the pen		Isk beers mentally (2digit) Lo. To add numbers mentally (2digit)
to		22+5= 22+5=	23+10= [23+243 12+26
10	01.	41+9= 74+6=	65+30: 16+40:
		89-9-	38+20=
		24+7=	16-50:
			isk 🗙 🌔 Challenge 🔆
		LO: To add numt	bers mentally (3d-ones) 765-92
		123+bs 342+7z	/ 05192         Always, Sametimes, Never           648x65:         When you add 7 to a number ending in 8
		281+5=	506+7= your answer ends with 5. Explain your answer.
		215+8=	599+5=
		Spicy Ta	<u>isk 🔆 Challenge </u>
		LO: To add num 123+10=	bers mentally (3d-tens)         LO: To add numbers mentally (3d-tens)           736-20=         534+         =554         241+         =281
		435+30=	638+50: 123+=133 638+=68
		512+50=	894+20: 

7. Once the pen tool has been	< 5. 2 Save	✓ 5 ≥ Save
selected, the document can		_
be edited. -The size can be increased/decreased -The pen tool allows you to write over the document. -There is also an 'Erase' tool	Task         LO: To add numbers mentally (2digit)         22+5=       23+10=         41+9=       65+30=         74+6=       16+40=         89+9=       38+20=         24+7=       16+50=         Task         LO: To add numbers mentally (3d+ones)	Task         LO: To add numbers mentally (2digit)         22+5=       2       7       23+10=         41+9=       65+30=       74+6=         41+9=       65+30=       74+6=         74+6=       16+40=         89+9=       38+20=         24+7=       16+50=         Task         LO: To add numbers mentally (3d+ones)
found here.		
8. Once the document has been edited, the work can be saved by selecting 'Save' in the top right corner.	LO: To add 22+5= 41+9= 74+6= 89+9= 24+7=	$5 \\ e \\ swe$ $Task$ $d numbers mentally (2digit)$ $2 7  23+10=  65+30=  65+30=  16+40=  38+20=  16+50=  16+50=  Task \\ e \\ mmbers mentally (3d+ones)$
<ol> <li>Printing</li> <li>There are various different options to print, depending on your phone.</li> <li>Please contact us via e-mail for help with this and we will help as best we can.</li> </ol>		