



Geography - Curriculum Overview

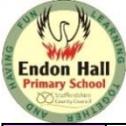
Year	Subject specific Vocabulary	'The Greats'	Autumn	Spring	Summer	Fieldwork (ongoing)
Year 1	<p>geography grounds north south east west direction map fieldwork observation Endon local</p> <p>atlas globe world land ocean capital city United Kingdom human physical similarities differences</p> <p>coast water safety ocean seaside arcade pier marine life popular tourists</p>	<p>Felicity Aston</p> <p>Mary Seacole</p>	<p>Autumn Term 1</p> <p>Our School</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Spring Term 2</p> <p>Wonderful World</p> <p>Use basic geographical vocabulary to refer to: Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Summer Term 2</p> <p>Coasts</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use atlases to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a simple school map.</p> <p>Use aerial photographs of the school grounds and identify key areas and reference human and physical geography features.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use atlases to identify the school and local area leading towards the United Kingdom and its countries.</p>



<p>Year 2</p>	<p>yacht cruise ship motorway air travel distance</p> <p>residential Stoke-on-Trent city town village north-east north-west south-east south-west navigate human physical factory housing economy landmark canal locality employment countryside urban rural</p> <p>Amazon Rainforest stream wildlife extinction deforestation development population destruction camouflage</p>	<p>Karl Benz</p> <p>Wedgwood</p> <p>Bear Grylls</p>	<p>Autumn Term 1</p> <p>Travel and Transport</p> <p>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Spring Term 2</p> <p>Our local area Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Summer Term 2</p> <p>Jungles Name and locate the world's seven continents and five oceans</p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</p>
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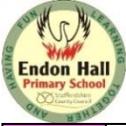
	<p>tribe climate change oxygen canopy forest floor sustainable adaptation habitat</p>			<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>features of its surrounding environment.</p>
<p>Year 3</p>	<p>comparison climate biome vegetation wildlife capital land use settlement ordnance key symbols navigation</p>	<p>Prince Willian (role in the RAF)</p>	<p>Topic – WWII - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>Topic: UK</p> <p>Place Knowledge: Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. <p>- Name and locate counties and cities of the United Kingdom</p> <p>- Identify human and physical characteristics, key topographical features (including hills, coasts), and land-use patterns.</p> <p>- Understand how some of these aspects have changed over time.</p> <p>Human and physical geography: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>- Understand geographical similarities and differences</p>	<p>Use maps, atlases and globes mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass to build their knowledge of the United Kingdom.</p> <p>Use fieldwork to observe, the human and physical features in the local area</p>



					<p>through the study of human and physical geography of a region of the United Kingdom.</p> <p>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK.</p>	
Year 4	<p>characteristics</p> <p>physical</p> <p>human</p> <p>land use</p> <p>social</p> <p>economic</p> <p>trade</p> <p>longitude</p> <p>latitude</p> <p>equator</p> <p>tourism</p> <p>agriculture</p> <p>infrastructure</p> <p>volcano</p> <p>tectonic plates</p> <p>eruption</p> <p>core</p> <p>life threatening</p> <p>archaeology</p> <p>land use</p> <p>social</p> <p>economy</p> <p>survival</p> <p>scavenge</p> <p>settlement</p> <p>agriculture</p> <p>demand</p> <p>society</p>	<p>Greta Thunberg</p> <p>Sir David Attenborough</p>	<p>Topic: Europe – Who are our neighbours?</p> <p>Locational Knowledge: Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>- Locate Europe countries, using maps to focus on Europe look at environmental regions, key physical and human characteristics, and major cities.</p> <p>- Use maps, atlases, globes.</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers,</p>		<p>Topic – Invaders and Settlers</p> <p>Describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>- To compare the different types of settlements.</p> <p>- To explore human survival techniques and scavenging.</p> <p>- To understand the different uses of land compared to today and their purpose.</p> <p>- To explore the reference to economy and how our economy today has developed.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate European countries and describe features studied.</p> <p>Use the eight points of a compass, four grid references and to build their knowledge of the United Kingdom and European countries.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.</p>



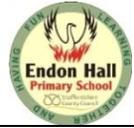
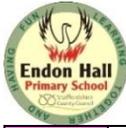
			<p>mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>understand how some of these aspects have changed over time.</p> <p>- To use online maps to compare land use over time and how the demand for land has developed through history.</p>	
<p>Year 5</p>	<p>constellations eclipse heliocentric Tropic of Cancer Tropic of Capricorn Greenwich Meridian orbit galaxy solar system</p> <p>basin</p>	<p>Alan Hinkes (mountain link)</p> <p>Greta Thunberg</p>		<p>Topic: The Mayans</p> <p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Topic: Rivers</p> <p>Place Knowledge: Describe and understand key aspects of:</p> <ul style="list-style-type: none"> - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. - Using fieldwork opportunities at Stanley Head, explore the water 	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, to build their knowledge of the</p>



	<p>bed current delta downstream erosion estuary floodplain mouth silt source tributary meander sediment economy social economic social exportation importation financial development expansion surface area land use population</p>			<p>- Identify the position and significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). - Locate the world's countries, using maps.</p>	<p>cycle and the different areas of a river and understand their purpose.</p> <p>Human and physical geography: Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>- Describe and understand key aspects of: physical geography, including: rivers and mountains.</p> <p>- Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Year 6</p>		<p>David Suzuki (environmental activist)</p> <p>Greta Thunberg</p>			<p>Topic: North and South America</p> <p>Locational Knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, through different periods of time. Exploring why and</p>



					<p>characteristics, countries, and major cities.</p> <ul style="list-style-type: none">- Locate the world's countries, using maps to focus on North and South America.- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.- Use digital/computer mapping to locate countries and describe features studied. <p>Place Knowledge: Describe and understand key aspects of:</p> <ul style="list-style-type: none">- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <p>Human and physical geography: Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Human geography, including: types of settlement and land use,</p>	<p>how landscapes have changed.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area (and in contrasting areas virtually using digital mapping) using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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					<p>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge and the wider world.</p>	
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