

Endon Hall Primary & Nursery School



PE & Sport Action Plan 2023 - 2024

The Government currently provides additional funding to all primary schools each year to improve the provision of Physical Education (PE) and Sport. This funding is allocated to primary schools. It is ring-fenced and therefore can only be spent on provision of PE and Sport in schools. The Governing Board is responsible for accounting for the impact of the PE & Sport Grant Allocation annually.

Endon Hall Primary & Nursery School continues to work hard to provide high quality PE and a variety of extra-curricular activities to promote physical development, sports and a healthy lifestyle.

Research has proven that active children perform better in school and are better behaved. It has also been proven that today's generation of children is the least active in history; engaging less in active play and sport. The cost of physical inactivity is high!

Vision – all children leaving Endon Hall Primary & Nursery School will be physically and mentally literate, have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, and instil a lifelong commitment to keeping physically and mentally active/healthy.

Our aim is to secure improvement in the following key indicators:

1. Engagement of all pupils in regular physical activity
2. Raise the profile of PE, Sport and Physical activity across the school
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84% (27/32)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84% (27/32)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% (27/32)
Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Funding

Total amount allocated 2023-2024	£17, 850
Total amount of funding for 2023-2024 (to be spent and reported on by 31 st July 2024)	£17, 850

Action Plan and Budget Tracking - Academic Year (2023-2024)	Total funding: £17, 850	Forecast spend: £17, 774
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<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				<p>Percentage of total allocation: 42%</p>
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Establish ways to influence provision at break and lunch times, in order to ensure activity of 60 minutes per day/ increased daily activity. 	<ul style="list-style-type: none"> - Undertake termly Sports Crew meetings to design playground activities - Put activities rota in place and advertise on playgrounds - Ensure sufficient/replenished playground resources - Train new sports leaders - Monitor sports leaders to ensure delivery 	£750		

- Increase children's stamina in relation to physical activity	- Children complete the active mile once per week - Track children's progress in completing the mile/time taken to complete it - Link active mile to personal achievement/stamina in PE			
- By the end of KS2, children are able to: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations 	- KS2 year groups to attend weekly swimming sessions until they meet the expected standard	Swimming transport £3,950 Staffing £1, 898 & £967		

Key Indicator 2: Raise the profile of PE, Sport & Physical activity across the school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Raise awareness of sport and physical activity by engaging children in learning about it and making links across the curriculum (e.g. English, Science), theme weeks, positive role models, projects, charity work, residential programme	- Staff to identify opportunities for children to research & present work based on a sporting icon - Staff to signpost children to/select texts that link to the sporting genre, sharing their own hobbies/interests in relation to sport - Staff to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school - When planning visits/residentials/ projects/theme weeks, staff to make links to physical activity and make these links clear to children			
- Develop the theme of leadership in Sport to strengthen its standing as a subject	- Staff allocate leadership roles to children in PE lessons - Sports Crew to lead warm up activities in KS2 PE lessons -Sports Crew to help organise and run termly intra-school competitions			

- Raise the profile and delivery of sport and physical activity by utilising specialist PE support staff alongside teaching staff	- Allocate sports specialist ISA to KS2 PE lessons - Sport specialist ISA to work alongside KS2 teaching staff to introduce new units of work to PE, building confidence and skill - Sport specialist ISA to work alongside KS2 teaching staff to deliver PE curriculum, supporting/praising increased participation, engagement and challenge	Staffing £4, 987		
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Staff have the knowledge and skills to competently teach the units of work in the PE curriculum	- Staff to audit their CPD needs - Arrange training/support to address skills gaps from staff audit - Monitor delivery of new units of work following training/support - Allocate sports specialist ISA to KS2 PE lessons - Sport specialist ISA to work alongside KS2 teaching staff to introduce new units of work to PE, building confidence and skill - Sport specialist ISA to work alongside KS2 teaching staff to deliver PE curriculum, supporting/praising increased participation, engagement and challenge	£750 £4, 987 (costed above)		
- Further develop the subject/curriculum knowledge of the new PE and Sport subject lead	- Attend relevant training - Purchase PE scheme of work - Utilise support of more experienced colleagues/ network links	£750 £370 Burslem Sports Association: £290		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.5%
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Engage less active children and children with SEND in a range of sports	<ul style="list-style-type: none"> - Staff to identify less active children/children with SEND in their classes - Audit the activity preferences of less active/SEND children & provide activities accordingly - Purchase resources for boccia, archery and New Age Kurling (activities enjoyed at Sports4All competition Summer 2023) -Plan and deliver termly intra-school competitions less active children/children with SEND -Enter any relevant School Games competitions as they arise -Oversee engagement of less active children/children with SEND in PE lessons/at lunch times - Re-audit the activity preferences of less active/SEND children to gauge engagement following provision of activities suggested 	<p style="text-align: center;">New equipment £1,068</p>		
- Engage more children in extracurricular sports clubs/activities	<ul style="list-style-type: none"> - JG to deliver 2 sports clubs/physical activities per term -Arrange clubs in line with termly sports/competitions to support school team selection & opportunity for children 	<p style="text-align: center;">£1,008</p>		
- Increase the range of sports taught in curriculum PE for KS2	<ul style="list-style-type: none"> - Discuss new sports to be introduced and undertake pupil voice survey to gain children's views - Introduce rugby - Seek support from local rugby clubs -Introduce indoor sports such as archery and curling -Repeat pupil voice survey to gain children's views on the introduction of new sports 	<p style="text-align: center;">New equipment £1,068 (costed above)</p>		

- Improve children's knowledge and skills in different sports through revisiting/repeating units of work	-Update PE units of work overview to map out delivery - Deliver units of work in football, netball, basketball, hockey, rugby, badminton, tennis yearly (in all KS2 classes) -Undertake pupil voice survey to gain children's views on the introduction of new sports and increased frequency of sports previously taught	New equipment £1,068 (costed above)		
-Increase girls participation in sports	-Use pupil voice to gain views from girls about their involvement in sports and how to increase participation -Introduce a girls only football club -Participate in girls only football tournaments as they arise	£1,008 (costed above)		
-Increase engagement beyond the school offer	-Signpost parents/carers to events/activities/clubs taking place in the community -Where possible, ascertain uptake			

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.5%
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Uphold Gold School Games Mark (x 4 consecutive years) and work towards gaining Platinum School Games Mark	-Review School Games Mark criteria termly/annually - Use the School Games calendar to access upcoming competitions			
-Provide termly intra competitive sporting opportunities for KS2 children	-Create timetable and add to whole-school calendar -Celebrate successes in whole school celebration assembly -Monitor impact through pupil voice regarding enjoyment/ next steps for improvement -Sports Crew to help organise and run termly intra-school competitions			

<p>-Compete in new inter-competitive sports</p>	<p>-Compete in School Games Rugby Tournament -Compete in School Games Cricket tournament</p>			
<p>-Increase participation in PE/competitive sports for less active children/children with SEND</p>	<p>- Staff to identify less active children/children with SEND in their classes - Audit the PE/Sport preferences of less active children/children with SEND -Create whole-school monitoring tracker to monitor engagement/ participation in PE/competitive sport -Monitor tracker at termly intervals to ascertain increases to engagement/ participation -Target future events such as inclusive PE opportunities</p>			
<p>-Raise the profile and visibility of sport across the school to inspire pupils'/increase participation.</p>	<p>-Use school Facebook page to Communicate/showcase sporting results/participation. -Create display in school to celebrate sporting participation. -Display trophies/awards in school -Staff to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school</p>			
<p>-Broaden opportunities for competitive sport beyond the school offer</p>	<p>-Organise sporting calendar of external events -Attend sporting events during the school day to compete with children from other schools -Allocate staff members to attend/lead -Communicate to parents/carers regarding opportunities beyond the school offer to ensure permissions/consent/ awareness</p>	<p>Staff cover costs (x10 days) £986</p>		
<p>-Increase engagement beyond the school offer</p>	<p>-Signpost parents/carers to events/activities/clubs taking place in the community -Where possible, ascertain uptake</p>			