

# ENDON HALL PRIMARY SCHOOL



## Pupil Premium Report – 2016/2017

### Principles

At Endon Hall Primary School:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- in making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged
- we also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

### Provision

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Structured interventions where appropriate
- Additional teaching and learning opportunities provided through trained Teaching Assistants or external agencies
- 1:1 support
- All our work through the pupil premium will be aimed at accelerating progress in order to move children to at least age related expectations

### What is Pupil Premium?

Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools. It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years (known as Ever 6 FSM measure)
- been in care for 6 months or longer
- children of parents who are in the Forces

The Pupil Premium has a number of wider aims:

- To increase social mobility
- To enable more pupils from disadvantaged backgrounds to get into the top Universities
- To reduce the attainment gap between the highest and lowest achieving pupils

The Governing Board is responsible for accounting for the impact of the Pupil Premium Funding. It is a requirement to report publicly on the deployment and impact of this funding.

**For the financial year 2016-17 we received £14, 080 plus £680 Think 2 Funding**

**Breakdown of allocated funding 2016-17:**

Number of children on roll	217
Number of children eligible for pupil premium	6 (2.76%)
Looked After Children	1 (0.46%)
Special guardianship and Adopted children	1 (0.46%)
Pupils of Service Personnel	0
Total income	£12,180 – Pupil Premium £1,900 – Adopted from Care £680 - Think 2 Funding
<b>TOTAL FUNDING RECEIVED</b>	<b>£14, 760</b>

**How we used the money in 2016-17:**

Below is a breakdown of the Pupil Premium funding spend:

<b>Provision</b>	<b>Total Spent</b>	<b>Personnel/Resources</b>
Support staff Intervention	£3,445	<b>Pupil 1:</b> 3 hrs per week <b>Pupil 2:</b> 1 hr per week <b>Pupil C:</b> 3 hrs per week <b>Pupil D:</b> 3 hrs per week Additional time focused upon raising attainment in Reading, Writing and Maths through both structured interventions and opportunities for overlearning and application. Also includes an SLT 'meet and greet' each morning.
Middle leader as SENCo role and continuation of Assistant SENCo role – to include coordinating intervention timetables, tracking of SEN, monitoring impact for Pupil Premium, upskilling support staff	TOTAL: £8754 PP contribution <b>£4377</b> (50%)	Middle Leader role: 6.5 hours per week (£4507) HLTA 10 hours per week (£4247)
Residential	£190	Stratford – Y4 (£140 per child; 1 child) Tattenhall – Y3 (£50 per child; 1 child)
Educational Visits	£240 (approx)	Termly trips/visitors in school in each year group (£20 approx per child x4 children)
Music Tuition	£560	Provided by Staffordshire Performing Arts (£280 per child per instrument; 1 child – piano and violin)

After school activities	£28 £120	Computing after school club 2 x after school clubs per term (£20 approx per club per term)
Teacher/Support staff meetings re Developing Writing & Reading project	£3, 714	Support staff - 2 hrs x 4 staff meetings x13 staff: £947 Teachers - 2 hrs x 4 staff meetings x7 teachers: £922 2.5 days consultant 1:1's with teachers x7: £1845
Resources	£2,180	Resources for Pupil E (£680 Think 2 funding) Resources for interventions Fine motor skills resources Child friendly laptop
<b>GRAND TOTAL:</b>	<b>£14, 854</b>	

## Impact

As a school we track the progress of all the children carefully and carry out on-going evaluations of the impact of the teaching, interventions and provision put in place.

The impact of provision for extra-curricular activities and/or elements put in place as a result of CPD and training is difficult to summarise and evidence. However, there is no doubt, knowing these pupils (and all other pupils who will also have benefitted indirectly) as well as we do, that these activities and this input impacted positively upon pupils well-being, confidence, relationships, first hand experiences, sense of belonging and security.

The elements that are measurable can be summarised as follows:

Our 2016-2017 internal data for Pupil Premium pupils, as summarised in the table below, illustrates that:

- 80% in Reading, 60% in Writing and 60% in Maths are attaining at or above the expected standard.  
*This compares to the following figures for All Pupils - 89% in Reading, 79% in Writing and 89% in Maths*
- 100% in Reading, 100% in Writing and 100% in Maths are making expected or better progress  
*This compares to the following figures for All Pupils - 95% in Reading, 92% in Writing and 96% in Maths*

## Attainment & Progress data 2016-2017:

	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
<b>Pupil 1</b>	Below expected standard	Expected progress	Below expected standard	Expected progress	Below expected standard	Expected progress
<b>Pupil 2</b>	Above expected standard	Expected progress	At expected standard	Expected progress	Above expected standard	Expected progress
<b>Pupil C</b>	At expected standard	Above expected progress	At expected standard	Above expected progress	At expected standard	Expected progress
<b>Pupil D</b>	Below expected standard	Above expected progress	Below expected standard	Expected progress	Below expected standard	Expected progress
<b>Pupil E</b>	At expected standard	Expected progress	At expected standard	Expected progress	At expected standard	Expected progress