

Overall attendance at  
Governors meetings during the  
2016/2017 academic year:

**90.2%**

## **Endon Hall Primary & Nursery School**

# **Governor Newsletter**

### **(Autumn 2017)**



Thank you for your continued support, contribution and dedication during what has proved to be yet another very successful academic year at Endon Hall Primary School. The success of the school is evident in many different ways, including the Ofsted report from our short (one day) inspection in October 2016 and the whole school data, which can be found on our website.

The role of a governor is to be a critical friend; we challenge and support, asking easy and difficult questions with a focus on ensuring the schools ethos is upheld and that every child has an equal chance to learn and develop in our community school. We want every child to progress, both personally and academically, so that they leave this first journey in life as proud citizens of the community, ready for the next stage.

I find my role on the governing board both challenging and interesting, and am committed to ensuring the school is always moving forward. The rewards come when the impact of what we do is realised, whether it's a building project or the end of year results. You see and feel the satisfaction as a team; everyone is striving for the best in every child and in every classroom. Governors see this at first hand when they carry out learning walks in school. We are very lucky to have such an enthusiastic and effective leadership and staffing team which is focused and committed to providing the very best for all our children.

We look forward to another successful year ahead, including working alongside parents/carers to better understand their children's learning so that, together, we can develop learning beyond the classroom and into the home. With parents/carers on board, the impact on children's learning can be even greater.

Mr Daniel Higgins

Chair of the Governing Board

Have a look at the Governor page on our website for more information —

<http://endonhall.staffs.sch.uk/governors/>

The Governing Board is made up of 11 governors, these are Miss Lewis and Mrs Ward (Year 5 teacher), Daniel Higgins, Diane Oliver, Paul Glimmerveen, Ceri Reed, Kate Adams, Vicky Vincent, Andy Durber, Adrian Hall and, joining the team this term, Charlotte Soboljew.

Governors are frequently asked about who the governors are, their role and their commitment to the Governing Board. Each governor is expected to attend the Full Governor meeting and additional governor meeting each term. All governors also sit on either the Pupil & Curriculum Committee or the Finance & Premises Committee, both of which meet once a term. All governors have link roles which involve at least one meeting a term. Some governors are on other sub-committees, such as the Pay committee or the Nursery and BASP (Phoenix Club) committee. Governors attend termly learning walks, as well as many other events they are invited to during the academic year. Below is a table showing the role for each of the governors.

Governor	Sub-committee membership	Link roles
<b>D Higgins – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Chair of Governing Board</li> <li>Finance &amp; Premises (Vice Chair)</li> <li>BASP &amp; Nursery (Chair)</li> <li>Pay Committee</li> </ul>	<ul style="list-style-type: none"> <li>Strategic direction &amp; vision</li> <li>Headteacher's performance management</li> <li>Governor training &amp; development</li> </ul>
<b>D Oliver – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Vice Chair of Governing Board</li> <li>Pupil &amp; Curriculum (Chair)</li> <li>Pay Committee</li> </ul>	<ul style="list-style-type: none"> <li>Strategic direction &amp; vision</li> <li>Headteacher's Performance Management</li> <li>Governor training &amp; development</li> <li>Attainment &amp; Progress</li> </ul>
<b>C Soboljew - Parent governor</b>	<ul style="list-style-type: none"> <li>Pupil &amp; Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Safeguarding/Looked After Children</li> <li>Prevent</li> <li>Online Safety</li> </ul>
<b>P Glimmerveen - Parent governor</b>	<ul style="list-style-type: none"> <li>Finance &amp; Premises</li> </ul>	<ul style="list-style-type: none"> <li>Community/Stakeholders</li> </ul>
<b>C Reed – Local Authority governor</b>	<ul style="list-style-type: none"> <li>Pupil &amp; Curriculum (Vice Chair)</li> </ul>	<ul style="list-style-type: none"> <li>Special Educational Needs</li> <li>Equality &amp; Disability</li> <li>Pupil Premium</li> <li>Gifted &amp; Talented</li> </ul>
<b>K Adams – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Pupil &amp; Curriculum</li> <li>BASP &amp; Nursery</li> </ul>	<ul style="list-style-type: none"> <li>Statutory Curriculum: Core subjects (English &amp; Maths)</li> <li>Early Years</li> </ul>
<b>V Vincent – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Pupil &amp; Curriculum</li> <li>BASP &amp; Nursery</li> </ul>	<ul style="list-style-type: none"> <li>Sport</li> <li>Healthy Schools/Fundamental British Values/Spiritual, Moral, Social, Cultural development</li> <li>Behaviour, Attendance and Well being</li> </ul>
<b>A Durber – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Finance &amp; Premises (Chair)</li> <li>BASP &amp; Nursery</li> <li>Pay Committee</li> </ul>	<ul style="list-style-type: none"> <li>Health &amp; Safety</li> </ul>
<b>A Hall – Co-opted governor</b>	<ul style="list-style-type: none"> <li>Finance &amp; Premises</li> </ul>	<ul style="list-style-type: none"> <li>Human Resources (Staffing)</li> </ul>

### Key funding decisions in 2016-2017...

- Funding for the delivery of intervention programmes, including to improve the reading age of targeted children
- Refurbishment of the Early Years mobile classrooms
- Improved drainage off the school field
- Re-surfacing of the playgrounds
- Replacement of fencing to the lower playground
- Further development of the quiet area
- Improved security to gates on entry to the school
- Removal of the water tank

### Key areas of focus for 2016-2017...

- Further develop teaching and learning in core subjects, ensuring Reading, Writing and Maths results are above National results
- Achieve Healthy Schools Check status through curriculum development aimed at raising children's awareness and understanding of FBV, SMSC and PSHE
- Ensure that more children benefit from use of Sports Premium funding, including through further strategies to improve physical activity and staff training
- Introduce areas of focus within the curriculum to develop diversity

### Key areas of focus for 2017-2018...

- Further develop parents understanding of the curriculum and its assessment; and how to support their child's learning and development (website, Facebook, shared learning sessions)
- Introduce incentives and refine home learning to promote learning of basic skills in English and Maths, enabling children to better understand their next steps
- Continue to strengthen Sport across the school, including attaining Sportsmark Silver
- Continue to strengthen our Personal, Social, Health and Relationships and Spiritual, Moral, Social and Cultural curriculum, including attaining the Healthy Schools Award
- Continue to develop the Arts across the school, including attaining Artsmark Bronze
- Begin our journey to becoming a Forest School, strengthening our approach to and provision within non-core subjects
- Introduce the 'Endon 8/11' project to expand our vision and develop unique opportunities for children at Endon Hall
- Strengthen opportunities for children to take responsibility, lead, get involved and make a difference through further development of Buddies, Playleaders, Eco Council, School Council, fundraising groups and working groups