

	Year 2 success criteria		Year 3 success criteria
<ul style="list-style-type: none"> <li>•</li> <li>A</li> <li>!</li> <li>?</li> <li>, (list)</li> <li>AC</li> <li>PA</li> <li>(S)</li> <li>? sentence</li> <li>! sentence</li> <li>(C)</li> <li>wow</li> <li>ENP</li> <li>Tense</li> <li>Sub</li> <li>Co</li> <li>?</li> </ul>	<ul style="list-style-type: none"> <li>• Full stops</li> <li>• Capital letters</li> <li>• Exclamation marks</li> <li>• Question marks</li> <li>• Commas for lists</li> <li>• Apostrophes for contraction (e.g. can't, didn't)</li> <li>• Possessive apostrophe (The boy's hat.)</li> <li>• Statement sentence</li> <li>• Question sentence</li> <li>• Exclamation sentence</li> <li>• Command sentence</li> <li>• Adjectives and adverbs</li> <li>• Expanded noun phrase [e.g. The blue butterfly.]</li> <li>• Present and past tenses</li> <li>• Progressive form</li> <li>• Subordination (using when, if, that, or because)</li> <li>• Co-ordination (using or, and, or but)</li> <li>Listening to sounds</li> </ul>	<ul style="list-style-type: none"> <li>wow</li> <li>OP</li> <li>PP</li> <li>SCP</li> <li>BME</li> <li>Conj</li> <li>TPC</li> <li>DS</li> <li>, (P&amp;C)</li> <li>Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Interesting vocabulary</li> <li>• Beginning to use paragraphs</li> <li>• Use of the present perfect forms of verbs (e.g. e has gone out to play contrasted with he went out to play.)</li> <li>• Create settings, characters and plot.</li> <li>• Clearly developed beginning, middle and end.</li> <li>• Consistent first and third person</li> <li>• Use a wider range of conjunctions, including when, if, because, although, before, after, so, while)</li> <li>• Expressing time, place and cause using <b>conjunctions</b> [e.g. <i>when, before, after, while, so, because</i>], <b>adverbs</b> [e.g., <i>then, next, soon, therefore</i>], or <b>prepositions</b> [e.g., <i>before, after, during, in, because of</i>]</li> <li>• Using inverted commas to punctuate direct speech.</li> <li>• Use of a comma to mark phrases and clauses</li> <li>• Correct use of tense</li> </ul>
	<b>Extra targets:</b>		<b>Extra targets:</b>