

Endon Hall Primary & Nursery School

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Dear Parent/Carer,

Last week we shared with you the protocols and measures we will have in place at the start of the Autumn Term. Please find below a copy and paste of this information, with a couple of additions (in green) and a couple of points we'd like to particularly promote (in purple). If any of the below needs to change before the start of term we will communicate this to you in due course.

As a community, we all have a part to play in making things as safe as possible for everyone and I thank you in advance for your support with this.

The protocols and measures in place will include:

- Anyone displaying symptoms of (COVID-19), or living with anyone that is, **must** stay at home until they have had a negative test result
- Parents/carers must inform the school, by 8.45am, of any absence due to illness, including detailing the symptoms, so that we can act accordingly. This must be done by telephoning the school and selecting Option 1
- Anyone who becomes unwell in school must be sent home, follow the 'stay at home' guidance, and arrange a test
- Parents/carers must ensure that, if their child becomes ill in school, someone is able to collect them from school as soon as possible, ideally within half an hour, to ensure that staff are able to stay in the year group bubble groups that they are responsible for
- Active engagement with Test & Trace and Local Health Protection Team advice in response to any infection
- Basing children in year group bubbles, with staff kept as consistent as possible, to minimise contact as far as possible
- Staggered start and end of school day times
- Staggered break and lunch times
- Clear routes into and out of school
- Additional and regular hand washing throughout the school day (at least - on arrival, before and after eating, after being outside, after using the toilet, and before they leave school)
- Continued good respiratory hygiene (catch it, bin it, kill it)
- Increased cleaning - before and after school daily (Entrust cleaning team) and throughout the school day (school staff - using standard cleaning products)
- Encouraging social distancing as far as possible throughout the school day (being mindful that this can be particularly difficult for the younger children and knowing the physical size of our classrooms)
- Classroom doors will be propped open to limit contact points
- Windows will be open to ensure classrooms are well ventilated
- Children in Years 2 to 6 will be seated facing forward and side by side, limiting face-to-face contact
- Year 1 will operate an Early Years style classroom environment during September (and longer if required), including setting up of access to their own outdoor provision activities to the back of their classroom. Mrs Plant, who has vast experience of EYFS, will be based part time in Year 1 during September to support with transition from Reception to Year 1 (which is always a challenging transition, never mind the current circumstances)
- There will be no large gatherings (assemblies etc will be done via Microsoft Teams) or gatherings of more than one year group bubble.
- Restricted access to the school site for parents/carers, visitors, contractors etc.

- Communication with school through email and telephone only (when e-mailing please send to **both** admin e-mail addresses: admin@endonhall.staffs.sch.uk and office@endonhall.staffs.sch.uk)
- School staff will not be able to facilitate the receiving of messages at drop off/collection times
- Only one adult to drop off and collect
- Social distancing for adults at drop off/collection times
- Children arriving to school wearing a face covering should have it removed by their parent/carer before entering the school site
- No adults to congregate by the school gates/entrance to the school
- Families encouraged to walk or cycle to school
- Parents/carers to park legally and safely at all times (the BACK car park at The Plough can be utilised if done so respectfully)
- No parent/carer parking on or around the entrance to the school site at any time (including for Phoenix Club). If this doesn't improve in comparison to what we've witnessed in recent months with only 64 children on site at a time then it will, quite simply, be a serious health and safety issue. We will have the added issue in September of the return of the school transport bus, which will be unable to park in its usual position. Please think through your route/parking ahead of September.
- Only basic necessities are permitted to come to and from school (a named, clear, transparent water bottle - containing water only, a coat, a sun hat, a healthy snack, a packed lunch in a named disposable bag - unless having a lunch provided by the school)
- Parents/carers may wish to add a disposable ice pack for food to their child's disposable lunch bag
- No school bags allowed (lockers have been removed to support social distancing in corridors/shared spaces and bags cannot be housed under children's desks without causing a health & safety risk)
- We are looking for suitable alternatives to lockers longer term
- No resources (including reading books & homework books) can go between school/home or vice versa
- Each child will have their own frequently required equipment in a plastic pouch e.g. pen, pencil, rubber, ruler, coloured pencils - these will not be shared
- Any equipment used within a bubble will be cleaned thoroughly, regularly
- Any equipment used across bubbles will be cleaned thoroughly and unused for 48 hours (72 in the case of plastics) between each use
- Children are to wear full school uniform (uniform does not need to be cleaned more often than usual or using methods different to normal)
- Children from Year 1 to Year 6 are to wear full PE uniform on required days (days to be confirmed)
- School lunches will be prepared on site and, for the first half term, will consist of a packed lunch
- No hot lunches will be available
- Parents/carers should order their child's lunches via Freshstart in the normal way
- Freshstart Activation letters have been sent to all new starters. If you haven't received a copy please contact us
- Nursery & Reception will eat their lunch in the hall, at staggered times with cleaning between use
- Years 1 to 6 will eat their lunch either in the classroom, or outdoors (weather permitting)
- No morning snacks will be available to purchase
- A piece of fruit or a healthy snack can be brought from home to eat at break time
- Please note - we are a nut-free school
- Children will need to top their water bottles up themselves throughout the day - an adult will not be able to physically help them with this but can remind, supervise and verbally support
- Children must only drink out of their own named water bottle - cups will not be provided to anyone
- Nursery & Reception can bring a pair of wellies and a spare change of clothes into school in a named carrier bag, which will remain in school (unless the spare clothes are used)
- No PE kit is required for Nursery or Reception until further notice. Children will be physically active throughout the day, as part of the Physical Development element of the EYFS curriculum, and will not need to get changed for this initially
- In warm, sunny weather, children must have sun cream applied before they arrive at school
- If prolonged warm, sunny weather is forecast we will communicate with parents/carers regarding sending their child into school with a named bottle of sun cream, for the child to apply during the day if necessary

- We will not be able to apply sun cream for children, but will supervise them applying it
- We will be limited in our ability to administer any prescribed medication - please discuss this with the office accordingly and we will consider what we can facilitate
- Parents/carers are to provide us with up to date contact details and emergency contact details - data collection forms are ready to be issued when we return
- Parents/carers are to provide us with up to date medical information, in date inhalers etc. The parent/carer survey due to be issued mid-August, to capture information regarding wellbeing/ bereavement, will include an opportunity to tell us any up to date medical information.
- Phoenix Club to re-open (see further information and booking requirements below)

With children being in year group bubbles and staff being kept as consistent as possible, this means that, during September at least, the usual afternoon curriculum delivery for Year 1 to Year 6, where each subject is taught by a different teacher, won't be in place. Each teacher will deliver the curriculum to their own class. As and when we feel this can change we will let you know. The guidance does allow for adults to operate across different classes/year groups in order to facilitate delivery of the timetable but, initially, we want to minimise this as far as possible.

Beyond the staggered break and lunch times, and any planned outdoor learning (which we aim to maximise where possible), children will remain in their classrooms and movement around school will be minimal at all times.

Staggered timings for each year group are as follows...

*** IT IS ESSENTIAL THAT PARENTS/CARERS KEEP TO THESE TIMINGS AND PATIENCE WILL BE REQUIRED WHILE THESE SYSTEMS ARE ESTABLISHED.**

*** PARENTS/CARERS WITH AN 8.45am DROP OFF TIME OR A 3.30pm COLLECTION TIME MUST NOT ARRIVE EARLY AS THIS AFFECTS THE COLLECTION TIMES OF OTHER GROUPS.**

YEAR GROUP	DROP OFF TIME	COLLECTION TIME	ROUTE
Nursery	On 2 nd , 3 rd & 4 th Sept - 9.15am From 7 th Sept - 8.45am Or, in the case of half days - 12pm/1pm	On 2 nd , 3 rd & 4 th Sept - 3pm From 7 th Sept - 3.30pm Or, in the case of half days - 12pm/1pm	At drop off, Nursery parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the left hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site, round the back of the staff car park and in through the Nursery side door. This route will be followed in reverse as children leave the premises at the end of the day. For children being dropped off/collected during the middle of the day, please press the buzzer at the main gate when you arrive and a member of the office staff will facilitate arrival/collection.
Reception	On 2 nd , 3 rd & 4 th Sept - 9am From 7 th Sept - 8.30am	On 2 nd , 3 rd & 4 th Sept - 3pm From 7 th Sept - 3.15pm	At drop off, Reception parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the left hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site, across the middle of the staff car park, in through the left hand side of the back gates then through the main door of the mobiles. This route will be followed in reverse as children leave the premises at the end of the day.

Year 1	8.45am	3.30pm	At drop off, Year 1 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the left hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site, down the side of the building (past the school and HT's office), in through the back gates, across the EYFS playground and in through the Year 1 door. This route will be followed in reverse as children leave the premises at the end of the day.
Year 2	8.30am	3.15pm	At drop off, Year 2 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the left hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site, down the side of the building (past the school and HT's office), in through the back gates, across the EYFS playground, round the back of the school and in through the Year 2 door. This route will be followed in reverse as children leave the premises at the end of the day.
Year 3	8.45am	3.30pm	At drop off, Year 3 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the right hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site through the pedestrian gate, past the Phoenix room and in through the main school entrance. This route will be followed in reverse as children leave the premises at the end of the day.
Year 4	8.30am	3.15pm	At drop off, Year 4 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the right hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site through the pedestrian gate, past the Phoenix room and in through the main school entrance. This route will be followed in reverse as children leave the premises at the end of the day.
Year 5	8.45am	3.30pm	At drop off, Year 5 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the right hand pavement up to the main school vehicle gate. Queuing around the corner at the bottom of the slip road may be required. A member of staff from their bubble will see them onto the school site through the pedestrian gate, through the red side gate, along the side of the school building and in through their back classroom door. This route will be followed in reverse as children leave the premises at the end of the day.
Year 6	8.30am	3.15pm	At drop off, Year 6 parents/carers are to queue with their child/ren (allowing social distancing between other parents/carers and their children) along the right hand pavement up to the main school vehicle gate. A member of staff from their bubble will see them onto the school site through the pedestrian gate, through the red side gate, along the side of the school building and in through their classroom door. This route will be followed in reverse as children leave the premises at the end of the day.

A one-way system will be in place leading back down the middle of the slip road. Once parents/carers on each side of the pavement have seen their child/ren through the main school gates, they must walk back down in turn. **Parents/carers must respect our neighbours at all times.**

Please do not worry about these new routes into school, there will be lots of staff there to help until the routines become established. It is important that everyone sticks to these routes, adheres to the timings and leaves the school site promptly. Patience will be required whilst these systems are established, for everyone's safety.

In the case of different timings for **siblings**, families should drop both/all siblings off together at the 8.30am slot and collect both/all siblings at 3.30pm.

Phoenix Club - wraparound care

Phoenix Club will re-open in September in some format, in order to support working parents/carers. After school activities will not be in place. Children attending Phoenix Club will be mixing with children and staff from other year group bubbles, however the guidance does allow for this. We are working on the possibility of running two Phoenix bubbles (to be confirmed) and keeping year groups as socially distanced as possible within these bubbles but, even so, children from several year groups will be within the same bubble. Activities available in Phoenix will be limited in order to minimise risk as far as possible.

Further details of this provision will depend on staffing and on demand. Parents/carers must read the attached letter and **complete and return the attached booking form to phoenix@endonhall.staffs.sch.uk by noon on Friday 24th July 2020**. This is a strict deadline. Once the deadline has passed we will collate the bookings and communicate with you further. We may be unable to accommodate bookings after this date and we will not be able to accommodate add ons in the usual way. Phoenix Club **MUST** operate in small, consistent groups. Once groups are established they cannot be changed. **Nursery & Reception parents/carers who have completed a booking form already must forward it to phoenix@endonhall.staffs.sch.uk.**

It is pertinent to note that, during school 'closure', we have accommodated children on a part time basis so, even in bubbles of 8, children have mixed with a wider range of contacts, including from different year groups. It has not been the exact same group of children in each bubble every day across the week. Whilst the bubbles in September will be bigger, from Reception onwards, they will be more consistent groups.

Attendance (taken directly from the Government guidance)

It is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development. School attendance will therefore be mandatory again from the beginning of the Autumn Term. This means, from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

A small number of pupils will be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19).

Some pupils who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in September. Please communicate with us before the start of the Autumn Term if you believe this applies to you.

Where children cannot attend school due to clinical and/or public health advice, absence will not be penalised.

All other pupils must attend school.

Schools should be clear with parents that pupils of compulsory school age must be in school unless a statutory reason applies (for example, the pupil has been granted a leave of absence, is unable to attend because of sickness, is absent for a necessary religious observance etc).

Please note - if holidays taken over the summer are subject to isolation periods on return to the UK, or result in travel disruption, this will adversely affect a child's attendance.

From now on, any Leave of Absence requests must include details of the travel destination.

Our recovery curriculum

School staff will be deliberately avoiding using the term 'catch up' and referring to children having 'fallen behind'. Catch up support is usually given to children who have been taught something but not learnt it as well as another person. Currently, there are large proportions of the previous year group curriculum that remain untaught, through no fault of anyone and due to circumstances beyond our control. We understand the concern this causes and will be working relentlessly to cover the missed content and support children to make progress, including utilising Government funding (amount yet to be determined).

Over the first three days back (2nd - 4th September) children will have an opportunity to 'see' (either virtually or outdoors) their previous teacher, for the purpose of 'closure'. They will establish routines, expectations and settle in to their new classes, with a focus on relationship building, social engagement, exploring feelings and emotions.

Our approach will then be to start with short core subject sessions spread throughout the morning, increasing the length of the sessions throughout September. We will undertake a baseline to identify gaps in knowledge through ongoing assessment, and begin to address them, with an emphasis on re-establishing good progress in the 'essentials' (phonics, reading, writing, maths, vocabulary). Each time a unit of work is taught, the starting point will be to cover the previous year group's objectives first.

A full range of subjects will be taught so that the curriculum remains broad.

Anxiety and stress are normal responses to abnormal situations. Our curriculum will feature a strong emphasis on wellbeing and mindfulness. This is essential in order to address the variety of emotions children will be experiencing. Opportunities for wellbeing and mindfulness will be interweaved throughout the day. During September, all classes will tie this together with a project called 'We Are Together', giving us the opportunity to work with children on re-establishing friendships and relationships, and exploring hopes and dreams.

If required, emotional support will be put in place beyond this provision for all, for children who need it.

Please help us in supporting your child's well-being by...

Checking in with your child regularly and reminding them that:

- It's normal to feel scared, nervous or worried - this actually helps us to prepare for challenges
- It may take time to feel settled, and that's OK
- They might get things wrong as they get used to a new situation
- They've coped with big changes in the past and can do it again
- They can talk to you or someone at school if they're worried

Please note - for their own and others safety, **children will not be able to hug their friends or staff on return**. Staff will handle this as sensitively as possible as they meet children's emotional needs through distraction and verbal reassurance. Please make it a priority to watch this child friendly video on social distancing before your child returns... <https://www.youtube.com/watch?v=2PnnFrPaRgY&feature=youtu.be>

Behaviour

We are very mindful of the fact that, given the adverse experiences of late and possible lack of routine, children may need support to reintegrate and engage. This may affect their behaviour in school. An addendum to our Behaviour Policy has been in place during school 'closure'. This will remain in place until we feel usual systems can be applied. This can be found in the Policies section of our school website.

Educational visits & school events

We won't be planning any off site educational visits (despite the guidance saying these can resume) or hosting any school events until further notice.

Transport

We are awaiting further guidance from the transport team regarding the Local Authority transport that a small number of our children utilise to travel to and from school. We will communicate separately with the parents/carers that this applies to. A Local Authority letter regarding travel for **all** children has been circulated. Please read and digest this in full.

We are awaiting a response regarding our swimming service level agreement, which has transport implications due to use of our school minibus to travel to and from the swimming baths.

Medical needs

Asthmatics - children will be supported with their inhalers if necessary with staff wearing a mask and gloves to assist if social distancing measures can't be followed.

If children require first aid and/or comforting, following a fall etc. staff will wear masks and gloves if social distance measures can't be maintained, to ensure that the children receive the medical and emotional care they would always receive.

If your child is on antibiotics, their resistance will be lower and it may be more appropriate for them to be kept at home.

A child who is unwell could have another virus, such as a cold or flu - in which case it is best to avoid contact with other people until they are better.

Contingency planning

Schools will be required to develop a contingency plan for immediate remote education to commence, in the event of further disruption to schooling. We will be working on this over time and will provide further information in due course. Our mid-August parent/carer survey will seek to establish what devices you have available at home, so that we can factor this into our plans.

Please spend some time further preparing your child for September, in the following ways...

- Reminders about how to wash their hands effectively <https://youtu.be/bQCP7waTRWU>
- Practise social distancing, so that children are familiar with the distance required
- Encourage children to not touch surfaces or their face when they don't need to
- Remind them to always talk to a member of staff if they are worried or concerned
- Explain to children that staff won't be 'getting down to their level' as they normally would (except if children require first aid and then PPE will be worn)
- Please help your child to learn how to apply their own sun cream and to refill their own water bottle

We understand that these are anxious times for families; we are here to support in whatever way we can so please do contact us if you need to. **In mid-August, we will issue a parent/carer questionnaire, giving you the opportunity to share with us any worries, bereavements and/or concerns you may have about your child**, so that we can prepare accordingly for September. All staff have undertaken basic Bereavement training and a training module based on 'Teaching about Mental Wellbeing' (which is one of the RSHE units of work), so that they can help and support children with this.

I am mindful of the fact that I have given a huge amount of information in this letter and that there is also some further guidance below. This is with the intention that you can prepare for the next stages with your children, ask us any remaining questions you may have, and feel more comfortable and confident that we will be making school a safe, fun learning environment for your child.

We are very much looking forward to seeing all of you in school from Wednesday 2nd September and hope you have a lovely Summer.

Best Regards,

V. C. Lewis

Miss V Lewis
Headteacher

Further information...

PPE

- We will be following Government guidance on the use of PPE. The guidance states that...'*Wearing a face covering or face mask in schools or other education settings is not recommended. Schools and other education or childcare settings should therefore not require staff, children and learners to wear face coverings. Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) should not be worn in any circumstance by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission.*' (Coronavirus: implementing protective measures in education settings)
- PPE will be worn if a child becomes unwell with symptoms of coronavirus while in school and needs direct personal care until they can return home. A face mask will be worn by the supervising adult and, if contact with the child is necessary, then disposable gloves, a disposable apron and goggles will also be worn.
- The government guidance states that, if a child becomes unwell in school, the supervising adult would not ordinarily need to leave the premises, unless they were displaying symptoms. However, depending on the situation/symptoms, we would send the member of staff home, staffing permitting, whilst it was established whether they had symptoms or not.

The following information is taken directly from the Government guidance and will be followed...

Response to any infection

- Engage with the NHS Test and Trace process

Schools must ensure they understand the NHS Test and Trace process and how to contact their local [Public Health England health protection team](#). Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:

- [book a test](#) if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit
- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace
- [self-isolate](#) if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS [testing and tracing for coronavirus website](#), or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.

The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient. We will release more details on new testing avenues as and when they become available and will work with schools so they understand what the quickest and easiest way is to get a test. By the autumn term, all schools will be provided with a small number of home testing kits that they can give directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.

Schools should ask parents and staff to inform them immediately of the results of a test:

- if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu - in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.
- if someone tests positive, they should follow the '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than

cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.

- **Managing confirmed cases of Coronavirus (COVID-19) amongst the school community**

Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school - as identified by NHS Test and Trace.

The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.

The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- travelling in a small vehicle, like a car, with an infected person

The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes place between children and staff in different groups (see [section 5 of system of control](#) for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.

A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.

Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)'.

They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following '[stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#)'

Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

Further guidance is available on [testing and tracing for coronavirus \(COVID-19\)](#).

- **Containing an outbreak**

If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.

In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure - perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.

In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.