

Endon Hall Primary & Nursery School



Pupil Premium (PP) strategy (2019-2020)

Our Pupil Premium Grant Allocation for 2019-2020 is £14,640

Pupil Premium overall focus and pupil specific focus (main barriers to educational achievement) for 2019/2020:

Overview of key needs	Analysis	Barriers to future attainment	Desired outcome for 2019-2020	Approach/resource/provision for 2019-2020	Estimated cost for 2019-2020
Most pupils eligible for Pupil Premium funding are working below the expected level in Reading.	An analysis of intervention data has shown that most children have responded well to Precision Teaching for reading and have now developed a good coverage of sight vocabulary for reading. This is not, however, transferring into reading in wider contexts as teacher assessment and whole school curriculum test data do not reflect the same progress.	The background of some pupils is such that a positive reading culture and environment is not in place for them at home. Therefore, the opportunities to read and discuss books, which is needed to facilitate fluency and understanding is not available to them.	To increase the number of children working at the expected standard in Reading.	<p>*Continue to embed the skills for reading through Precision Teaching where required.</p> <p>*Provide further opportunities for the children to practise and apply their reading skills through access to online reading programmes such as Rapid Readers and Nessy.</p>	<p>*The estimated cost for those children who require Precision Teaching, who would not otherwise access it through SEN provision, is £934.</p> <p>*£228 to subscribe all relevant Pupil Premium children working below age related expectations in Reading to access Nessy 'Reading'. This programme provides the opportunity to practise and embed the skills for reading and has tracking and reporting functions in order to monitor and celebrate progress.</p>

				<p>*The development of good vocabulary is a whole school focus. Good vocabulary and understanding of texts is the focus of daily Whole Class Guided Reading. In addition, Pupil Premium children working below in Reading will be invited to join Mrs Fairhall in a weekly, lunchtime Reading Club. Again, the focus here will be on exploring texts with a rich and varied vocabularies and to provide vicarious experiences through enchanting stories.</p>	<p>*The school already subscribes to the Rapid Reader programme so there is no additional cost linked to this.</p> <p>*Staff member to work with the children in the lunchtime Reading Club.</p> <p>*Additional staff time to monitor, implement and deliver support: £3,000 per year</p> <p>Estimated total = £4,162</p>
<p>Most pupils eligible for Pupil Premium funding are working below the expected level in Writing.</p>	<p>An analysis of intervention data has shown that most children have responded well to Precision Teaching and have now developed a good coverage of high frequency words and tricky words for spelling.</p>	<p>As above, the opportunities for some children to apply their spelling skills is not available to them at home. This means they are not using their spelling knowledge in as great a variety of contexts as some of their peers, so knowledge and skills are not embedded as well as it might be for other children.</p>	<p>To increase the number of children working at the expected standard in Writing.</p>	<p>*Continue to embed the skills for spelling through Precision Teaching where required.</p> <p>*Give the children additional opportunities to apply their spelling skills through access to the online Nessy spelling and writing programme.</p>	<p>*The estimated cost for those children who require Precision Teaching, who would not otherwise access it through SEN provision, is £ 934.</p> <p>*£105 per year to subscribe all relevant Pupil Premium children working below age related expectations to Nessy 'Writing</p>

					<p>Beach'. This programme supports the development of children's writing skills under the two key themes of sentence structure and writing concepts. Under these headings, specific focus areas include support in sentence construction, conjunctions, punctuation, tense and verbs and story planning.</p> <p>*Additional staff time to monitor and implement and deliver support: £2,000 per year.</p> <p>Estimated total = £4,039</p>
Some children have a low rate of attendance.	New children to the Pupil Premium register; their difficulty in improving regular attendance is linked to not being able to get to school due to transportation issues.	Continued frequent absence from school makes it difficult to close current gaps in learning, and will increase the current deficit in progress and attainment in comparison to peers.	Increase the rate of attendance so that all children are meeting the school target figure of 97%.	<p>*An account will be set up with a local taxi/coach company and on any occasions where the specified children are unable to get to school, a taxi will pick up and drop off.</p> <p>*Any Early Help support required to support families will be made available.</p>	Estimated total = £1000
Some children have emotional and communication needs which are negatively impacting their experience of school life.	New children to the Pupil Premium register; there are some children who appear to have low confidence and self-esteem.	Children who feel insecure and emotionally unstable will find it more difficult to focus on learning in comparison to their peers.		*Children with emotional needs will access the Emotional Intelligence programme.	*£80 per term, the programme is already in school but not currently being run therefore there would be the staff cost to run this programme if only Pupil Premium children needed to access it.

				<p>*Other emotional literacy programmes such as How Are You Feeling? (Molly Potter) and Be The Jellyfish will also be accessed if required.</p> <p>*WINGS counselling is available daily and provided by trained Inclusion Support Assistants for any children who feel they need to talk about worries or concerns.</p> <p>*Bereavement support using the resources Cry Heart but Never Break and Badger's Parting Gift will be utilised where required.</p> <p>*Looked after Children will have access to external art and theraplay therapy sessions.</p> <p>* Any Early Help support required to support families will be made available.</p>	<p>*£80 per term plus the cost of the programmes, approx. £12 for How Are You Feeling? and £25 Be The Jellyfish.</p> <p>*Already provided by school, therefore no additional cost.</p> <p>*£80 per term, resources already in school.</p> <p>*Approximately £200 per child per block of sessions</p> <p>*Already provided by school, therefore no additional cost.</p> <p>Estimated total = £397</p>
<p>Educational visits and trips would not be available to some children due to the financial cost to families.</p>	<p>Educational trips and visits not only provide memorable experiences for the children but they also link closely with class topics. This experiential learning is invaluable in supporting the learning and development across a variety of subject areas.</p>	<p>Any child not accessing these experiences would be at a disadvantage in their performance across a variety of subjects within the curriculum as the full learning experience (available to others) would be incomplete.</p>	<p>To ensure that all Pupil Premium children are able to access educational trips and visits by funding places where required.</p>	<p>*Funding for termly trips and visits will be available.</p> <p>*Funding for annual residential for relevant year groups (Year3 – Year6) will be available.</p>	<p>*Approx.£20 per child per term (x13 children) £780</p> <p>*Approx. £200 per child per year (x 8 children) £1,600</p> <p>Estimated total = £1,860</p>

<p>Enrichment opportunities and experiences would not be available to some children due to the financial cost to families.</p>	<p>Extra-curricular activities enhance learning experiences in school and can increase confidence by giving children the opportunity to achieve in areas they may not have otherwise had access to and by meeting new friends.</p>	<p>Children who may already have low self-esteem and confidence would miss out on opportunities to potentially develop and even excel in these areas due to financial constraints.</p>	<p>To ensure that all Pupil Premium children are able to access extra-curricular activities of choice by funding places where required.</p>	<p>*Funding for before and after school clubs will be available.</p> <p>*Funding for Music Tuition (provided by Staffordshire Performing Arts)</p>	<p>*Approx. £35 per club per child per term (x13 children) £455 per year</p> <p>*£272 per year per child per instrument (x13 children) £3,536</p> <p>Estimated total = £3991</p>
					<p>Estimated grand total: £15,449</p>

How the use of PP will benefit children who are not eligible for PP funding:

Utilising some Pupil Premium funding to support our overall areas of focus in Reading and Writing will benefit all children.

How we will measure the impact of Pupil Premium funding:

Some funding is being utilised for experiences and opportunities and the impact of this cannot be measured in the same way that impact in curriculum areas can. Where impact can be measured it will be measured in the following ways:

- Through the school monitoring cycle e.g. learning walks, observations, book scrutinies, pupil conversations
- Data review meetings
- Whole school data analysis
- SEN standardised scores
- Attendance analysis

Date of next PP strategy review:

- Ongoing monitoring will support continual review of impact.
- Termly data review meetings will be used to ascertain impact to date.
- A full data review is carried out termly following data submission.
- The Governing Board will be updated termly regarding the strategy and impact to date.