

# Endon Hall Primary & Nursery School



## Pupil Premium (PP) strategy statement (2020-2021)

### What is Pupil Premium?

Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools. It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years (known as Ever 6 FSM measure)
- been in care for 6 months or longer
- children of parents who are in the Forces
- previously looked after children

The Pupil Premium has a number of wider aims:

- To increase social mobility
- To enable more pupils from disadvantaged backgrounds to succeed in further education
- To reduce the attainment gap between the highest and lowest achieving pupils

### School Overview:

<b>Number of children on roll</b>	203
<b>Proportion of disadvantaged children</b>	5% (10)
<b>Pupil Premium Lead</b>	G Fairhall
<b>Governor Lead</b>	A Dawson
<b>Date of next strategy review</b>	September 2021
<b>Pupil Premium Allocation 2020-21</b>	£10,760 + £2,726 unspent PP funding (due to COVID-19 lockdown)
<b>Total Funding 2020-21</b>	The total this year is £13,486 (£10,760 plus last year's unspent money of £2,726)

**Attainment & Progress data starting point 2018-2019 (no data available 2019-2020 due to COVID-19 closure):**

(SEN Pupils are highlighted in yellow)

	Reading		Writing		Maths	
	Attainment	Progress	Attainment	Progress	Attainment	Progress
<b>Pupil 1</b>	Below expected standard	Below expected progress	Below expected standard	Below expected progress	Below expected standard	Below expected progress
<b>Pupil 2</b>	Above expected standard	Expected progress	At expected standard	Expected progress	Above expected standard	Expected progress
<b>Pupil C</b>	Below expected standard	Below expected progress	Below expected standard	Expected progress	At expected standard	Expected progress
<b>Pupil D</b>	Below expected standard	Expected progress	Below expected standard	Below expected progress	Below expected standard	Expected progress
<b>Pupil E</b>	Below expected standard	Below expected progress	Below expected standard	Above expected progress	Below expected standard	Below expected progress
<b>Pupil F</b>	At expected standard	Expected progress	At expected standard	Expected progress	At expected standard	Expected progress
<b>Pupil G</b>	Below expected standard	Above expected progress	Below expected standard	Below expected progress	At expected standard	Expected progress
<b>Overall results</b>	29% At or Above expected	57% At or Above expected	29% At or Above expected	57% At or Above expected	57% At or Above expected	71% At or Above expected
<b>Without SEN pupil results</b>	67% At or Above expected	100% At or Above expected	67% At or Above expected	67% At or Above expected	67% At or Above expected	100% At or Above expected

**Year 1 Phonics Screening Check data 2018-2019 (no data available 2019-2020 due to COVID-19 closure):**

<b>Whole cohort pass numbers</b>	<b>Pupil Premium pass numbers</b>
93%	Not applicable (no Pupil Premium children in this cohort)

**Pupil Premium focus for 2020/2021:**

Key needs	Barriers	Aims for 2020-2021	Tiered approach/activity 2020-2021 broken down into:	Estimated cost for 2020-2021
			Teaching	Estimated total £2500
			Targeted academic support	
	Following this period of disruption, feelings of anxiety due to trauma and/or bereavement may be prevalent. This may lead to withdrawal and disengagement in learning.	For Pupil Premium children to feel emotionally well and ready to learn following the COVID-19 lockdown period.	<p>A graduated response will be in place to support the emotional wellbeing of all pupils.</p> <p>Through quality first teaching staff will deliver:</p> <ul style="list-style-type: none"> <li>* regular circle times</li> <li>* therapeutic and other stories to explore feelings</li> <li>* The Active Listening approach (training to be delivered)</li> <li>* Staff to use our Emotional Checklist to identify children who may need targeted/individual support.</li> </ul> <p>Whole school training accessed during lockdown:</p> <ul style="list-style-type: none"> <li>* Bereavement training for all staff</li> <li>* Wellbeing training for all staff</li> </ul> <p>Whole school project work for 2020-2021:</p> <ul style="list-style-type: none"> <li>* Attachment Aware and Trauma Informed accreditation</li> </ul>	
	Targeted/Individual support:	<p>Group/individual plans will be put in place in response to need using the below emotional support interventions:</p> <ul style="list-style-type: none"> <li>* Emotional Intelligence programme.</li> <li>* Be The Jellyfish intervention</li> <li>* Attachment Aware &amp; Trauma Informed training utilised to support any children who feel they need to talk about worries or concerns.</li> <li>* Bereavement support using the resources 'Cry Heart but Never Break' and 'Badger's Parting Gift' will be utilised where required.</li> </ul>		

			<p>* Our Phoenix Before and After school Club will reopen and there will be a focus on nurturing the children's social skills and developing relationships.</p> <p>* A whole school project 'We Are Together', based on a book, will support rebuilding of relationships and community.</p>	
<p>Most pupils eligible for Pupil Premium funding are working below the expected level in Reading.</p>	<p>The background of some pupils is such that a positive reading culture and environment is not in place for them at home. Therefore, the opportunities to read and discuss books, which is needed to facilitate fluency and understanding, is not available to them.</p>	<p>To increase the number of children working at the expected standard in Reading.</p>	<p>* Whole staff training on the most effective ways to support learners with difficulties in reading and writing through the Dyslexia Friendly Award.</p> <p>* Training and consultation through the Entrust SENIS clinic to support inclusive practice and additional needs.</p> <p>* Continued whole school focus on developing vocabulary and understanding of texts through daily Whole Class Guided Reading sessions.</p> <p>* All Pupil Premium children to access Precision Teaching where required: strategy to be used to focus on preparation for the Y1 phonics check. In addition, there will be a wider focus on non-decodable and high frequency word focus to improve reading speed which will in turn aid effective understanding throughout all year groups.</p> <p>* All disadvantaged children to access the Nessy programme to develop phonic skills if required. To be delivered as an intervention once bubbles are able to mix.</p> <p>* All disadvantaged children to access the Rapid Readers to improve reading fluency and understanding.</p> <p>* Our (virtual) Book Club will continue to meet weekly for all disadvantaged children to promote pleasure, use of a wide range of vocabulary and understanding in reading.</p>	<p><b>Estimated total £3000</b></p>
<p>Most pupils eligible for Pupil Premium funding are working below the expected level in Writing.</p>	<p>The opportunities for some children to apply their writing skills is not available to them at home. This means they are not using their spelling knowledge in as great a variety of contexts as some of their peers, so knowledge and skills are</p>	<p>To increase the number of children working at the expected standard in Writing.</p>	<p>* Whole staff training on the most effective ways to support learners with difficulties in reading and writing through the Dyslexia Friendly Award.</p> <p>* Training and consultation through the Entrust SENIS clinic to support inclusive practice and additional needs.</p> <p>* Continued whole school focus on vocabulary development.</p>	<p><b>Estimated total £3000</b></p>

	not embedded as well as it might be for other children.		<p>* All Pupil Premium children to access Precision Teaching where required: non-decodable and high frequency word focus to improve spelling speed.</p> <p>* All disadvantaged children to access the Nesy programme to develop phonic skills if required. To be delivered as an intervention once bubbles are able to mix.</p> <p>* Our (virtual) Book Club will continue to meet weekly for all disadvantaged children to promote pleasure, use of a wide range of vocabulary and understanding in reading. A variety of literature and authors will be explored in order to inspire the children in their own writing.</p>	
Some children have a low rate of attendance.	Continued frequent absence from school makes it difficult to close current gaps in learning, and will increase the current deficit in progress and attainment in comparison to peers.	Increase the rate of attendance so that all children are meeting the school target figure of 97%.	<p>* Early Help lead in place to support families in difficulty.</p> <p>* Early Help plans where required and tailored to individual circumstances.</p> <p>* Weekly celebration of good attendance in virtual assembly.</p> <p>* EWO service level agreement so support can be directed where needed.</p>	<b>Estimated total £1000</b>
Educational visits and trips would not be available to some children due to the financial cost to families.	Any child not accessing these experiences would be at a disadvantage in their performance across a variety of subjects within the curriculum as the full learning experience (available to others) would be incomplete.	To ensure that all Pupil Premium children are able to access educational trips and visits by funding places where required.	<p>* Educational visits link to the topics children enjoy in class; careful curriculum planning to be monitored to ensure that these experiences compliment learning as well as providing life long memories.</p> <p>* Funding for termly visits will be available to ensure disadvantaged children are able to participate.</p> <p>* Funding for annual residential for relevant year groups (Year3 – Year6) us also in place.</p> <p>* Music, PE sessions and signposting to after school activities delivered by specialists, will provide the children with opportunities to perform and compete (including in large and prestigious venues).</p>	<b>Estimated total £2000</b>
Enrichment opportunities and experiences	Children who may already have low self-esteem and confidence would miss out on opportunities to	To ensure that all Pupil Premium children are able to access extra-	* Teachers to take note of and share knowledge of pupil interests through our Time to Shine document. Learning to be linked to these interests where possible to engage and build opportunities for success in	<b>Estimated total £2000</b>

would not be available to some children due to the financial cost to families.	potentially develop and even excel in these areas due to financial constraints.	curricular activities of choice by funding places where required.	to lessons.	
			* Funding for before and after school provision and/or activities will be available.	
			* Funding for Music Tuition (provided by Staffordshire Performing Arts)	
			*Opportunities to recognise and celebrate skills learnt through celebration assemblies and performances.	
				<b>Estimated grand total = £13, 500</b>

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring training is secured and delivered according to COVID-19 social distancing requirements.	Use of virtual training in order to deliver to all staff safely.
Targeted support	Ensuring Nessy support can still take place.	All children have their own logins and have been accessing Nessy throughout lockdown, they will now also access Nessy in class bubbles during opportunities to practise reading, spelling and writing skills-Phonics/SPaG.
Wider strategies	Ensuring Book Club can still be enjoyed by the children whilst adhering to COVID-19 social distancing requirements.  Ensuring whole school assemblies to celebrate successes and attendance can continue whilst adhering to COVID-19 social distancing requirements.	Virtual Book Club to be delivered weekly and shared on the school website.  Virtual assemblies will be held to ensure the safety of all.

### Review: Last year's Aims and Outcomes

Aim	Outcome
To increase the number of children working at the expected standard in Reading.	The data for this aim is not available due to the COVID-19 partial closure in March 2020. However, 2018-2019 results show that only 2/7 children were working at the expected level in Reading. Therefore, the aim continues for the next academic year.
To increase the number of children working at the expected standard in Writing.	The data for this aim is not available due to the COVID-19 partial closure in March 2020. However, 2018-2019 results show that only 2/7 children were working at the expected level in Writing. Therefore, the aim continues for the next academic year.

Increase the rate of attendance so that all children are meeting the school target figure of 97%.	Early Help and EWO support was in place for the family who had regular attendance difficulties, however due to the COVID-19 partial closure is not possible to ascertain the full impact of this. The aim continues for the next academic year.
To ensure that all Pupil Premium children are able to access educational trips and visits by funding places where required.	All Pupil Premium children were able to access visits up to the COVID-19 partial closure in March 2020. The aim continues for the next academic year.
To ensure that all Pupil Premium children are able to access extra-curricular activities of choice by funding places where required.	All Pupil Premium children were able to access chosen extra-curricular activities up to the COVID-19 partial closure in March 2020. The aim continues for the next academic year.