

Endon Hall Primary School - SEND Provision Map for Sensory and Physical

<p align="center">Wave 1 Quality First Teaching</p>	<p align="center">Wave 2 SEN Support (small group intervention)</p>	<p align="center">Wave 3 AEN funding/EHC Plan/very small group/1:1 support</p>
<ul style="list-style-type: none"> • Recognition of neurodiversity and reasonable adjustments in place to build on strengths and support needs • Blinds provided for windows • Pupils work in small groups and individually in safe and secure spaces • Well established routines in place for classrooms and throughout the school, supported by visual clues • Multisensory approach in place to support kinaesthetic skills • Access to quality PE teaching and extra-curricular activities which develop motor skills 	<ul style="list-style-type: none"> • Personal Pupil Plan • Access to simple, everyday assistive devices which aid access to the curriculum e.g. pencil grips, left handed scissors, writing slopes, coloured overlays • Seating position and type of seating adapted based on physical and sensory needs • Scissor skill work • Pen control work • Handwriting support • Games to support fine motor skills and hand eye coordination • Access through referral to the Preventative District Inclusion Panel (PDIP) for advice/resources 	<ul style="list-style-type: none"> • Personal Pupil Plan • Personal EHC Plan (where appropriate) • Gross motor skill programme • Social stories • Wheelchair/ buggy/ walker/ standing frame support • Specific seating/cushions • Scribing • Use of ICT • Support with dressing and undressing; Toileting/changing • Happy Hands • Pindora's Box • Sensory Circuits • Sensory activities • Access to low vision aids • Care plan/Risk assessment in place • Access to outreach support from special schools, Visual and Hearing Impairment Teams • Access through referral to the SEND Hub for advice/resources