



History Curriculum Overview

Year	Subject specific Vocabulary	'The Greats'	Autumn	Spring	Summer
Year 1	history past important remember compare present festival tradition culture anniversary celebration St George hero knight explorer coast cliff pier sea marine life holiday beach land Grace Darling safety clothing	Guy Fawkes Christopher Columbus Grace Darling LS Lowry	Topic – Global Gardens The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Link anniversaries celebrated for an Historical event e.g. Bonfire Night: Guy Fawkes Gunpowder Plot.	Topic – Wonderful World Festivals and anniversaries celebrated around the world. National Days: Independence Day, Queens Birthday etc. To explore and discuss Christopher Columbus: an Italian explorer, navigator, and colonizer.	Topic - Coasts Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. To compare our experiences of the seaside to that in the past. - To see the impact of coastal erosion over time. - To compare holidays today and holidays of the past e.g. swim wear, seaside toys from the past, transport to holiday destinations. - To use our understanding of holidays over time: provide written clues and photographs to create a timeline. - To explore the significance of Elder and LS Lowry. Discuss the coastal artwork of Elder and LS Lowry. - To understand the achievements of Grace Darling and the impact she had upon coasts today.
Year 2	exploration Neil Armstrong Buzz Aldrin significant asteroid Space Race Astronaut	Neil Armstrong Buzz Aldrin	Topic – Space Events beyond living memory that are significant nationally or globally.	Topic – Stoke-on-Trent Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	





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target Queen including present day. Britain.		_	Queen	1		
Star of David Victoria - To explore the importance of A study of an aspect or theme in - To explore how the UK was / is divided.			•		A study of an aspect or theme in	- To explore how the UK was / is divided.
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	strategy tactics ration Anderson Shelter power driven leadership child labour workhouses breadline dunce Industrial revolution pauper poverty sovereign hierarchy independence income scrimp survival deprivation culture industry dynamic dialect tradition	Thomas Barnardo	- To explore the lives of evacuees and compare our rural location to an urban setting, during the war To compare our lives today, to those children during the war To explore how our local area would have been used during the war e.g. Womens Land Army.	knowledge beyond 1066. -To compare the use of child labour during the Victorians to that used in Stoke in the pottery industry. - To compare the factories and workhouses, to those used in the pottery industry and to working conditions in the present day. - To explore how health care has changed over time. - To explore the significance of Thomas Barnardo. - To compare our lives to those during the Victorian era. - To explore Victorian inventions and the importance of infrastructure.	- To compare how British culture and attitudes have changed over time e.g. cultures, traditions, transports, jobs, health.
Year 4	monarchy behead divorce heir male dominance hierarchy taxes influence gallows Protestant Christianity	Henry VIII Queen Elizabeth I Boudicca Edward the Confessor		Topic - Tudors A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. - To investigate Tudor life and the works of Shakespeare To research and compare the Tudor kings and queens.	Topic – Invaders and Settlers The Roman Empire and its impact on Britain. - To explore Julius Caesar's attempted invasion in 55-54 BC. - To understand The Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall. - To investigate British resistance, for example, Boudicca. - To understand the Romanisation' of Britain: sites such as Caerwent.





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	conflict literature Vikings Anglo-Saxons Romans Empire ruler influence conversion religion combat struggle raid invasion ownership brutality withdrawal weaponry kingdom Lindisfarne Edward the Confessor law justice			- To explore the clear differences between rich and poor people and society. - To explore the significance of Henry VIII and his six wives. - To discuss the two main religions during that period: Protestant and Catholic. - To create a chronological timeline of The Tudors. - To explore how have the Tudors influenced our lives in the present world. Trip to Stratford	- To explore the impact of technology, culture and beliefs, including early Christianity. Britain's settlement by Anglo-Saxons and Scots To explore the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire To understand the reasoning behind the Scots invasions from Ireland to North Britain (now Scotland) To understand the impact of Anglo-Saxon invasions, settlements and kingdoms: place names and village life To compare Anglo-Saxon art and culture To understand the Christian conversion — Canterbury, Iona and Lindisfarne. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor To understand the impact of Viking raids and invasion resistance by Alfred the Great and Athelstan - To explore the First King of England - To research further Viking invasions - To compare Anglo-Saxon laws and justice To explore the significance of Edward the Confessor and his death in 106. A local history study To explore the use of our local area during the
Year 5	empire architecture Olympics nobleman tunic Parthenon Corinthian column Doric column	Socrates Aristotle Christopher Columbus	Topic – Ancient Greeks A local history study. - To explore the legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day.	Topic – Space / The Mayans A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	invasion periods.





	archaic classical philosophy chariot		Ancient Greece – a study of Greek life and achievements and their influence	- To research human's exploration of Space.	
	philosophy		and achievements and their influence	Space.	
	chariot		on the western world.	- To identify discoveries found	
	Charlot			through time.	
	hierarchy		- To understand the meaning and	- To timeline the chronology of	
	invention		messages portrayed in Greek myths.	humans in Space.	
	legacy		- To explore the story of the Battle of	- To research life explorers, who have	
			Marathon.	added valuable knowledge about	
	civilization		- To compare the use of the Olympics	Space.	
	cacao beans		back then, to today and how the		
	astronomy		sports have evolved over time.	A non-European society that provides	
	warrior		- To make links to words and	contrasts with British history.	
	experimentation		numbers: what we use today.		
	survival		- To understand the importance of	- To create a chronological timeline of	
			philosophy, by researching the life of	the different eras after the Mayans,	
			Socrates.	to show how society evolved.	
			- To acknowledge Greek life and	- To compare between life as an	
			achievements and how they have	Ancient Greek and Mayans – religion	
			contributed to our lives today.	and customs. Mayan Life and	
				achievements.	
				- To understand the impact of the	
				Spanish on their way of life.	
				- To use our understanding of	
				persuasive texts and apply the story	
				behind the founding of chocolate to	
				create adverts.	
Year 6	child labour	Thomas	Topic – Victorians	Topic – Ancient Egypt	Topic – North and South America
	workhouses	Barnardo	A local history study.		
	breadline			The achievements of the earliest	A non-European society that provides contrasts
	dunce	Queen	To explore the changing power of	civilizations – an overview of where	with British history.
	Industrial	Victoria	monarchs on our local area, using	and when the first civilizations	
	revolution		case studies: Queen Victoria.	appeared.	- To research significant explorers.
	pauper	Cleopatra			- To explore pre discovery.
	poverty		A study of an aspect or theme in	- To create an overview of where and	- To compare the similarities and differences
	sovereign		British history that extends pupils'	when the first civilizations appeared	between the continents: past and present day.
	hierarchy	Child	chronological	and a in depth study of Ancient Egypt.	- To research using sources to understand the
	independence	choice:	knowledge beyond 1066.	- To research Prehistoric Egypt.	natives to the different areas.
	income			- To explore the Egyptian civilisation	- To research historical and influential figures
	scrimp	Greta		and how they evolved over thousands	from these areas.
	survival	Thunberg		of years.	





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	deprivation		-To compare the use of child labour	- To explore the use of sources e.g.	
		Gandhi	during the Victorians to that used in	burial artefacts and how they aid	
	pharaoh		Stoke in the pottery industry.	Historians.	
	sphinx	Mother	- To compare the factories and	- To compare the day-to-day life of an	
	canopic jars	Teresa	workhouses, to those used in the	Egyptian, to our lives today and to	
	hieroglyphics		pottery industry and to working	other eras we have explored.	
	mummification	Anne Frank	conditions in the present day.	- To explore the clear divide between	
	tomb		- To explore how health care has	social classes between the rich and	
	cartouche	Adolf	changed over time.	poor.	
	Tutankhamun	Hitler	- To explore the significance of	- To explore the use of rulers and how	
	Cleopatra		Thomas Barnardo.	they shaped their societies and	
	civilization		- To compare our lives to those	consider their significance today.	
	rebellious		during the Victorian era.		
	archaeologist		- To explore Victorian inventions and		
			the importance of infrastructure.		
	revolution				
	dynamic				
	society				
	economy				
	development				
	agriculture				
	native				