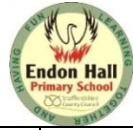
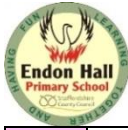




Online Safety Curriculum Overview

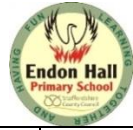
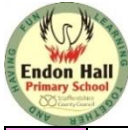
Year	Subject specific Vocabulary	'The Greats'	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Trusted adult, CEOP, online relationships, block, report, support, concerns, Content, contact, respectfully Privacy, Security, Safe, Meeting up, Accepting, Files, Reliable, Tell, Personal information, Emails, Communication, Send, Receive Safe search, Image Copyright, ownership,		Privacy and security-SMART rules -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Managing online information- Safe image searching -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Copyright and ownership- Owning your creative work -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Privacy and security- My personal information -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Privacy and security- Emails- what are they? -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Keeping ourselves safe-applying knowledge from previous units. -Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



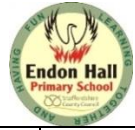
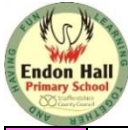
<p>Year 2</p>	<p>Trusted adult, CEOP, Online relationships, Block, Report, Support, Concerns, Content, Contact, Respectfully</p> <p>Privacy Security, Digital footprint, Personal information, Sharing, Safe searching, Key words</p> <p>Websites, Online information, Dangers, Appropriate, Review, Content</p> <p>Wellbeing, Online behaviour</p>		<p>Privacy and security -Digital footprints</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Privacy and security- Safe searching - Keywords</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Managing online information -Safe websites- assessing the dangers and appropriateness of websites</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Managing online information- Review content of websites</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Health well-being and lifestyle-Being kind online- identifying kind and unkind behaviour online</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Keeping ourselves safe-applying knowledge from previous units.</p> <p>-Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>
<p>Year 3</p>	<p>Trusted adult, Cyber Bullying,</p>		<p>Online bullying - Cyberbullying- What is it?</p>	<p>Managing online information- Advertisements</p>	<p>Privacy and security- Passwords- keeping passwords safe and</p>	<p>Privacy and security- Emails- send and receive safely</p>	<p>Online Relationships- Online communication- people not really who</p>	<p>Keeping ourselves safe-applying knowledge from previous units.</p>



<p>Bystander/ Upstander, CEOP, Communication, Copyright, Online relationships, Block Report</p> <p>Cyberbullying Online relationships, Bullying</p> <p>Online information, Advertisements Assessing, Content, Fake news</p> <p>Privacy, Security, Password, Safety</p> <p>Emails, Send , Receive, Communication</p> <p>Online relationships, Communication, Upstanders, Reliable, Content</p>			<p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>online-assessing these</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>understanding privacy settings</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>they say they are, upstanders</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p><i>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</i></p>
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<p>Year 4</p>	<p>Trusted adult, CEOP, Passwords, Online relationships, Block, Report</p> <p>Cyberbullying, Recognising, Responding, Report, Contact, Upstander, Bystander</p> <p>Online information, Safe Searching, Key words</p> <p>Ownership, Copyright, Plagiarism,</p> <p>Reputation, Post, Personal information, Safe, Profile, Intentions, Implications</p> <p>Online relationships, responsible, citizen, community</p>		<p>Online bullying - Cyberbullying- recognising and responding</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Managing online information- Searching- Keywords</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Copyright and ownership- Copyright- plagiarism</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Online reputation-- Personal information-creating a safe profile, why would someone want my information? What information should I post- how could this affect me in later life-job</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Online relationships- community- how to be a responsible online citizen, to be treated the same as face-to-face relationships</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Keeping ourselves safe-applying knowledge from previous units</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
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<p>Year 5</p>	<p>Trusted adult, Bystander, Upstander, CEOP, Fake news, Online relationships, Block, Report</p> <p>Email, Communication, Spam, Phishing, Spear Phishing, Passwords, Security</p> <p>Upstander, Bystander, Cyberbullying, Online behaviour, Respectful,</p> <p>Self-image, Identity, Editing, Photograph, Selfie, Addiction</p> <p>Respectful, Contact, Report, Block, Online relationships</p>		<p>Privacy and security- Email-spam, phishing</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Online-bullying- Cyberbullying- bystander or upstander</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Privacy and security- Passwords-creating powerful passwords-</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Self-image and identity- Photography-editing, Self-image</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Online relationships- respectful relationships online- how to deal with unwanted contact online</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Keeping ourselves safe-applying knowledge from previous units.</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
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<p>Year 6</p>	<p>Trusted adult, CEOP, Block, Report</p> <p>Cyberbullying, Online behaviour, Respectful</p> <p>Privacy, Security, Secure Websites, https. http</p> <p>PEGI ratings, Wellbeing, Healthy usage, Usage times, Effects</p> <p>Audiences, Aimed, Fake news, Online persuasion</p> <p>Anonymity, Online relationships</p>		<p>Online-bullying- Cyberbullying vs Bullying</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Privacy and security- Secure websites</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Health, wellbeing and lifestyle- Looking at recommended use times and effects of using technology too much. Game ratings</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Managing online information- Online audiences-assessing who websites are aimed at, why do they want me to see a particular website/advert. fake news- recognising online persuasion.</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Online relationships- critically consider Online friendships and the risks associated with these. anonymity- why do people act differently</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>Keeping ourselves safe-applying knowledge from previous units.</p> <p>-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
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