

Endon Hall Primary & Nursery School

EYFS (Reception) – Curriculum overview

Due to the child led nature of the EYFS this is not an exhaustive list of all learning opportunities across the year. This curriculum is supplemented by learning opportunities linked to the children's own interests and individual needs.

Autumn 1	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<p>Themes</p> <p>Getting to know you</p> <p>Autumn</p>	<p>Learn about the characteristics of effective learning</p> <p>Get to know each other using 'All about me' books</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Share nursery rhymes daily and give children opportunities to perform these to the class</p>	<p>Daily Dough Disco sessions</p> <p>Weekly PE sessions - Moving in different ways</p> <p>Support children to zip own coat</p> <p>Teach children to be independent in toileting and washing hands</p> <p>Learn about the importance of physical activity and introduce the run for fun</p>	<p>Baseline assessments completed</p> <p>Children introduced to Phase 2 phonics</p> <p>Focus on identifying the initial sounds of a word and orally segmenting and blending cvc words</p> <p>Reading books matched to a child's phonic ability sent home</p> <p>Phase 2 letter and word rings sent home</p>	<p>Baseline assessments completed</p> <p>Recognising numbers to 10</p> <p>Counting to 10</p> <p>Counting a number of objects to 10</p> <p>Representing numbers to 5 in different ways</p> <p>Partitioning numbers to 5</p> <p>Subitising numbers to 5</p> <p>Comparing the length/height of items</p>	<p>Look at features of Autumn</p> <p>Learn about which animals hibernate and why</p> <p>Allow children to share 'All about me books,' and their families own traditions</p> <p>Interact with age appropriate games on the interactive white board</p> <p>Take photos of each other using iPads</p>	<p>Autumn collages</p> <p>Leaf rubbings and printing</p> <p>Building 3 pigs houses - do they blow down?</p> <p>Role play areas:</p> <p>Home Corner</p> <p>Stage</p> <p>Kitchen</p>
<p>Texts</p> <p>The Three Little pigs</p> <p>The Gruffalo</p>	<p>Introduce the school golden rules and behaviour charts</p> <p>Discuss emotions and introduce the emotion chart</p>	<p>Create story maps of the focus book</p> <p>Practise the oral retelling of the story using Makaton</p>					

Autumn 2	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<p>Themes</p> <p>Diwali</p> <p>Bonfire Night</p> <p>Remembrance Day</p> <p>Christmas</p>	<p>The PSED area of learning is modelled daily by teachers. Children are encouraged to become more independent through the year with their own peer conflicts and are given adult support to encourage them to have healthy relationships with their peers.</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Create story maps of the focus book</p> <p>Practise the oral retelling of the story using Makaton</p>	<p>Daily Dough Disco sessions</p> <p>Weekly PE sessions - Ball Skills</p> <p>Learn about good oral health</p>	<p>Children to continue to learn Phase 2 phonics with a focus on reading cvc and tricky words and writing cvc words.</p> <p>Reading books matched to a child's phonic ability sent home</p> <p>Phase 2 letter and word rings sent home</p>	<p>Continuing and copying patterns</p> <p>Positional language</p> <p>Finding one more than a number to 10</p> <p>Counting to 20</p> <p>Counting a group of objects to 10 and selecting the correct numeral</p> <p>Subitising numbers to 5</p> <p>Properties of 2D shapes</p> <p>Weight - finding objects that weigh more or less or the same</p>	<p>Learn about how Diwali is celebrated</p> <p>Read the story of Rama and Sita and taste some traditional Indian food</p> <p>Learn about why and how we celebrate Bonfire Night</p> <p>Learn about why and how we pay respects on Remembrance Day</p> <p>Learn about the story of Christmas and how Christmas is celebrated</p> <p>Look at Christmas gifts - past and present</p> <p>Allow children to share their own family Christmas traditions</p>	<p>Creating Mendhi patterns</p> <p>Creating Firework pictures</p> <p>Making Poppies for Remembrance Day</p> <p>Build a bridge for the Gingerbread man to safely cross the river</p> <p>Learning Traditional Christmas songs</p> <p>Role play areas:</p> <p>Home Corner</p> <p>Kitchen</p> <p>Potions Lab</p> <p>Bakery</p> <p>Post office</p>
<p>Texts</p> <p>Room on the Broom</p> <p>The gingerbread Man</p> <p>Nativity Story</p>	<p>Discrete lessons are taught if a specific issue arises, such as sharing or telling the truth. The expectation of pupils is age appropriate and changes though the year.</p> <p>The characteristics of Effective Teaching and Learning are constantly referred to daily in learning time.</p>						

						<p>Science experiment - Fireworks in a glass</p> <p>Interact with age appropriate games on the interactive white board</p>	
Spring 1	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<p>Themes</p> <p>Winter</p> <p>Chinese New Year</p>	<p>The PSED area of learning is modelled daily by teachers. Children are encouraged to become more independent through the year with their own peer conflicts and are given adult support to encourage them to have healthy relationships with their peers. Discrete lessons are taught if a specific issue arises such as sharing or telling the truth. The expectation on pupils is age</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Create story maps of the focus book</p>	<p>Daily Dough Disco sessions followed by letter formation sessions</p> <p>Weekly PE sessions - Dance</p> <p>Learn about healthy eating choices</p>	<p>Children to continue to consolidate Phase 2 phonics with a focus on reading and writing cvc sentences</p> <p>Children to start to learn Phase 3 phonemes</p> <p>Reading books matched to a child's phonic ability sent home</p> <p>Sight word reading books to be sent home in addition to Phonics books</p>	<p>Daily Number Sense sessions</p> <p>Properties of 3D shapes</p> <p>Recognising teen numbers and understanding their composition</p> <p>Finding one less than a number to 10</p> <p>Addition within 10</p> <p>Subitising to 10</p> <p>Subtraction</p>	<p>Look at the features of Winter</p> <p>Science - Explore how ice melts</p> <p>Science - Can you make ice grow?</p> <p>Explore the local area of Endon</p> <p>Use iPads to take photos of the local area</p> <p>Learn about China and how Chinese New Year is Celebrated</p> <p>Taste traditional Chinese food</p>	<p>Build chairs and beds for Goldilocks</p> <p>Build a bus</p> <p>Compare and build structures in London and Endon</p> <p>Role play areas:</p> <p>Home corner</p> <p>Kitchen</p> <p>Chinese restaurant</p> <p>The three bear's cottage</p>
<p>Texts</p> <p>Goldilocks and the Three Bears</p> <p>Paddington Bear</p>							

	<p>appropriate and changes though the year.</p> <p>The characteristics of Effective Teaching and Learning are constantly referred to daily in learning time.</p>			Phase 3 letter and word rings sent home		<p>Make porridge to taste</p> <p>Interact with age appropriate games on the interactive white board</p>	
Spring 2	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<p>Themes</p> <p>Spring</p> <p>The Human Body</p> <p>Science Week</p> <p>Easter</p>	<p>The PSED area of learning is modelled daily by teachers. Children are encouraged to become more independent through the year with their own peer conflicts and are given adult support to encourage them to have healthy relationships with their peers. Discrete lessons are taught if a specific issue arises such as sharing or telling the truth. The</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Create story maps of the focus book</p> <p>Practise the oral retelling of the story using Makaton</p>	<p>Daily Dough Disco sessions followed by letter formation sessions</p> <p>Weekly PE sessions - gymnastics</p> <p>Revisit oral health</p>	<p>Children to continue to learn Phase 3 phonics</p> <p>Focus on reading and writing cvc sentences</p> <p>Children to start to learn Phase 3 phonemes</p> <p>Reading books matched to a child's phonic ability sent home</p> <p>Sight word reading books to be sent home in addition to Phonics books</p>	<p>Daily Number Sense sessions</p> <p>Solving problems related to shape</p> <p>Estimation</p> <p>Portioning numbers to 10</p> <p>Create more complex patterns</p> <p>Time</p>	<p>Look at the features of Spring</p> <p>Learn about habitats of different animals</p> <p>Compare a woodland area to the savannah</p> <p>Grow beanstalks</p> <p>Learn about the different parts of the human body and the different senses</p> <p>Learn about the Easter story</p>	<p>Role play areas:</p> <p>Home corner</p> <p>Kitchen</p> <p>Vets</p> <p>Doctors</p> <p>Garden centre</p> <p>Build different habitats</p> <p>Easter craft activities</p>
<p>Texts</p> <p>The Bog Baby</p> <p>Jack and the Beanstalk</p>							

	<p>expectation on pupils is age appropriate and changes though the year.</p> <p>The characteristics of Effective Teaching and Learning are constantly referred to daily in the children's learning time.</p>			Phase 3 letter and word rings sent home			
Summer 1	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<u>Themes</u> Life cycles Family History	<p>The PSED area of learning is modelled daily by teachers. Children are encouraged to become more independent through the year with their own peer conflicts and are given adult support to encourage them to have healthy relationships with their peers. Discrete lessons are taught if a specific issue</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Create story maps of the focus book</p> <p>Practise the oral retelling of the story using Makaton</p>	<p>Daily Dough Disco sessions followed by letter formation sessions</p> <p>Begin to teach cursive formation</p> <p>Weekly PE sessions - Games</p> <p>Healthy eating - What is in Little Red Riding Hood's basket?</p>	<p>Continue to consolidate Phase 3 phonics</p> <p>Focus on reading and writing cvc sentences</p> <p>Children to be encouraged to compose and write sentences more independently</p> <p>Reading books matched to a child's phonic ability sent home</p>	<p>Daily Number Sense sessions</p> <p>Number bonds to 5</p> <p>Addition problems</p> <p>Subtraction problems</p> <p>Doubling a number</p> <p>Halving/sharing within a number</p> <p>Odd and even numbers</p>	<p>Look at the features of Summer</p> <p>Look at children's family history and their grandparents lives as children</p> <p>Invite grandparents to share their life experiences</p> <p>Look at the lifecycle of a butterfly and a frog</p>	<p>Role play areas:</p> <p>Home corner Kitchen Grandma's cottage</p> <p>Making treasure maps</p> <p>Symmetrical printing for butterflies</p>
<u>Texts</u> Little Red Riding Hood Percy the Park Keeper Treasure Hunt. When I was a child							

	<p>arises such as sharing or telling the truth. The expectation on pupils is age appropriate and changes though the year.</p> <p>The characteristics of Effective Teaching and Learning are constantly referred to daily in the children's learning time.</p>			<p>Sight word reading books to be sent home in addition to Phonics books</p> <p>Accelerating Reading first 20 words sent home</p>	<p>Spatial awareness- directions and maps</p>		
Summer 2	Personal, Social and emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
<p>Themes</p> <p>Holidays</p> <p>Season- Summer</p> <p>Transition to Year 1</p>	<p>Transitional visits to Year 1</p> <p>Sharing of social stories about the transition to Year 1</p> <p>The PSED area of learning is modelled daily by teachers. Children are encouraged to become more independent through the year with their own</p>	<p>Learn new vocabulary and Makaton signs related to themes and books</p> <p>Create story maps of the focus book</p> <p>Practise the oral retelling of the story using Makaton</p>	<p>Daily Dough Disco sessions followed by letter formation sessions</p> <p>Begin to teach Cursive formation</p> <p>Weekly PE sessions - Sports Day</p>	<p>Children to be taught Phase 4 phonics</p> <p>Children to be encouraged to compose and write sentences more independently</p> <p>Reading books matched to a child's phonic ability sent home</p>	<p>Daily Number Sense sessions</p> <p>At this point in the year the curriculum will have covered all aspects of the EYFS mathematics curriculum</p> <p>This half term will be used for consolidation and embedding of the skills learnt so far</p>	<p>Look at the features of Summer</p> <p>Learn about different countries of the world and where they are on the globe</p> <p>Compare some holiday destinations to Endon</p> <p>Floating and sinking</p>	<p>Role play areas:</p> <p>Home corner</p> <p>Kitchen</p> <p>Pirate ship</p> <p>Camp site</p> <p>Making pirate flags</p> <p>Building pirate ships</p>
<p>Texts</p> <p>Peter Pan</p> <p>The Snail and the Whale.</p>							

	<p>peer conflicts and are given adult support to encourage them to have healthy relationships with their peers. Discrete lessons are taught if a specific issue arises such as sharing or telling the truth. The expectation on pupils is age appropriate and changes though the year.</p> <p>The characteristics of Effective Teaching and Learning are constantly referred to daily in the children's learning time.</p>			<p>Sight word reading books to be sent home in addition to Phonics books</p> <p>Phase 4 words to be sent home</p> <p>Accelerating reading next 20 words to be sent home</p>		<p>Using metal detectors to find treasure</p> <p>Exploring shadows</p>	
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