

## Endon Hall Primary & Nursery School

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**Date:** Wednesday 11<sup>th</sup> January 2022

Dear Parent/Carer,

Happy New Year! We hope that you have had a happy and healthy Christmas. It has been wonderful to see the children back in school for the start of a new term and year.

As you are aware, an Ofsted inspection was carried out at Endon Hall on 16<sup>th</sup> & 17<sup>th</sup> November 2021. The final report has been issued and is attached for you to read.

We are incredibly proud of what this document represents - the culmination of our commitment, hard work and a strong, focused, ongoing approach to school development and improvement. The Ofsted inspector witnessed what happens every day at Endon Hall and we are pleased that everything we have worked towards was clear to see. We have a wonderful staff team and school community and have achieved so much.

In sharing the Ofsted report with you, I wanted to add some additional information regarding the two things identified for improvement:

- Curriculum plans should include what children learn in the Early Years Foundation Stage (EYFS)

Subject leaders' termly year group curriculum plans have been in place for several years (these can be found at <https://endonhall.staffs.sch.uk/our-curriculum/>). They start at Year 1 (when the National Curriculum starts) and flow through to Year 6. EYFS have half termly curriculum plans. These were shared with the Ofsted inspector during the inspection. The Reception half termly plans have now been added to our website and can be found via the website link above. Nursery half termly plans will be added to our website when they have been re-formatted to align with Reception's layout.

The Ofsted inspector felt that adding the EYFS related learning to the Year 1-6 curriculum plans would clearly document the early foundations in place for each subject. Miss Salt (as Wider Curriculum lead) has already started this task and the curriculum plans on the website will be updated when this is complete.

- Maths curriculum plans should include the subject-specific vocabulary that children need to know and remember

Our Calculation Policy documents the mathematical vocabulary to be taught in each area of Maths. However, other curriculum plans document the vocabulary to be taught in each year group, each term, and identify links to vocabulary in other subjects. The Ofsted inspector felt that breaking down the mathematical vocabulary in the same way would make clearer what vocabulary children need to know and remember. Miss Sheldon (as Maths lead) & Miss Salt (as Wider Curriculum lead) already have this underway. Maths vocabulary links will be added to curriculum plans and a year group breakdown of when certain Mathematical vocabulary is taught will be in place. These will be added to the school website when they are completed.

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The recognition of our approach to well-being is very much welcomed. This is an area of huge importance and something we have been prioritising for a long time. Our commitment to academic AND personal development shone through. The inspector's view was that the meaningful opportunities and experiences provided within and beyond the curriculum were a particular strength of our school. In our December newsletter, we shared with you the opportunities and experiences we had offered throughout the Autumn Term, as a way of letting you know more about this side of Endon Hall. We will continue to do this going forward.

As Headteacher and Chair of Governors, on behalf of all stakeholders, we are delighted that our clear vision has been recognised and that our ambition and aspiration for all those that we serve is evident. The summary of our strengths in relation to the wider curriculum, our Early Years Foundation Stage, our approach to Phonics and Reading, the identification and support for children with Special Educational Needs & Disabilities, governance, and our Safeguarding approach, are wonderful to read.

We are delighted that our parents/carers have chosen Endon Hall and that, together, we have created a school community that can undergo external scrutiny and be described as - a warm, welcoming place where pupils are happy, safe, polite, courteous, cooperative and respectful of each other's differences. We are excited for the next stage of our journey!

Thank you for your ongoing support and engagement - it is very much appreciated.

Yours Sincerely,

*V. C. Lewis*

Miss V Lewis  
Headteacher



Mr D Higgins  
Chair of the Governing Board

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