

Endon Hall Primary & Nursery School



PE & Sport Action Plan 2023 – 2024 (reviewed)

The Government currently provides additional funding to all primary schools each year to improve the provision of Physical Education (PE) and Sport. This funding is allocated to primary schools. It is ring-fenced and therefore can only be spent on provision of PE and Sport in schools. The Governing Board is responsible for accounting for the impact of the PE & Sport Grant Allocation annually.

Endon Hall Primary & Nursery School continues to work hard to provide high quality PE and a variety of extra-curricular activities to promote physical development, sports and a healthy lifestyle.

Research has proven that active children perform better in school and are better behaved. It has also been proven that today's generation of children is the least active in history; engaging less in active play and sport. The cost of physical inactivity is high!

Vision – all children leaving Endon Hall Primary & Nursery School will be physically and mentally literate, have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, and instil a lifelong commitment to keeping physically and mentally active/healthy.

Our aim is to secure improvement in the following key indicators:

1. Engagement of all pupils in regular physical activity
2. Raise the profile of PE, Sport and Physical activity across the school
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91% (29/32)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91% (29/32)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% (29/32)
Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Funding

Total amount allocated 2023-2024	£17, 850
Total amount of funding for 2023-2024 (to be spent and reported on by 31 st July 2024)	£17, 850

Action Plan and Budget Tracking - Academic Year (2023-2024)	Total funding: £17, 850	Forecast spend: £17, 297.79
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Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 5.3% (£950)
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Establish ways to influence provision at break and lunch times, in order to ensure activity of 60 minutes per day/ increased daily activity.	<ul style="list-style-type: none"> - Undertake termly Sports Crew meetings to design playground activities - Put activities rota in place and advertise on playgrounds - Ensure sufficient/replenished playground resources - Train new sports leaders - Monitor sports leaders to ensure delivery 	£850	<p style="color: blue; margin: 0;">Impact summary:</p> <p style="color: blue; margin: 0;">As a result of increasing the range of activities available and the resources provided at break and lunch times, children:</p> <ul style="list-style-type: none"> - are more active at break and lunch times - are able to practise and develop skills from PE lessons at lunchtimes (this has been particularly evident in sports such as 	<ul style="list-style-type: none"> - Include a wider range of activities, such as role play, colouring, Lego to build collaboration and wider engagement skills - Undertake Pupil Voice to ascertain children’s ideas for activities. - Trial ‘free flow’ style of activities.

			<p>tennis and hockey, which haven't previously been available at lunch times)</p> <ul style="list-style-type: none"> - are more interested in a wider range of sports - have been introduced to new sports (such as volleyball) which aren't taught in PE lessons - are physically active for an increased amount of time (at least 30 active minutes in a school day) <p>In addition, the Playleaders have built their leadership skills through their role.</p> <p>In a pupil voice survey children have stated that they have enjoyed the new activities including: tennis, cricket, volleyball and using the parachute.</p>	
<ul style="list-style-type: none"> - Increase children's stamina in relation to physical activity 	<ul style="list-style-type: none"> - Children complete the active mile once per week - Track children's progress in completing the mile/time taken to complete it - Link active mile to personal achievement/stamina in PE 		<p>Impact summary:</p> <p>As a result of completing the active mile each week, children are developing a pattern of healthy exercise and have been able to track their progress in a specific activity and link this to personal achievement.</p>	<ul style="list-style-type: none"> - Continue with daily mile next academic year.
<ul style="list-style-type: none"> - By the end of KS2, children are able to: <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • perform safe self-rescue in different water-based situations 	<ul style="list-style-type: none"> - KS2 year groups to attend weekly swimming sessions until they meet the expected standard 		<p>Impact summary:</p> <p>Following weekly swimming lessons <u> </u>% of children are now meeting the KS2 swimming curriculum standard and are competent swimmers, able to swim at least 25 meters using a range of strokes. They are also able to perform safe self-rescue in the water.</p>	<ul style="list-style-type: none"> - Continue with weekly swimming sessions. - Plan top up sessions for children who haven't yet achieved the level required.

- Increase children's physical and mental literacy, equipping them with knowledge and skills to maintain a healthy lifestyle	- Year 6 children to complete Mini Medics training	£100	<p>Impact summary:</p> <p>Year 6 children are now knowledgeable regarding basic First Aid, how to perform chest compressions, the recovery position and how to raise the alarm/call an ambulance – these are important life skills for them to have as they move onto their next phase of education</p>	
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<p>Key Indicator 2: Raise the profile of PE, Sport & Physical activity across the school</p>				<p>Percentage of total allocation: 28% (£4,987)</p>
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- Raise awareness of sport and physical activity by engaging children in learning about it and making links across the curriculum (e.g. English, Science), theme weeks, positive role models, projects, charity work, residential programme</p>	<p>- Staff to identify opportunities for children to research & present work based on a sporting icon</p> <p>- Staff to signpost children to/select texts that link to the sporting genre, sharing their own hobbies/interests in relation to sport</p> <p>- Staff to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school</p> <p>- When planning visits/residentials/projects/theme weeks, staff to make links to physical activity and make these links clear to children</p>		<p>Impact summary:</p> <p>Sport has been highlighted and celebrated in weekly well done assemblies, sharing achievements from in and outside of school, resulting in the profile of sport being raised.</p> <p>In English, children have completed a unit of work focused on the Olympics, allowing cross curricular links to be made, resulting in the profile of sport being raised outside of PE lessons.</p> <p>KS2 children have looked at a 'great' in each of the sports covered in PE lessons. As a result of this, children are more aware of role models in each of the sports.</p> <p>All KS2 children have taken part in an intra school football tournament linked with the European Championships. Children have been able to link our tournament with the actual championship that took place at the time. This event raised the profile of sport</p>	<ul style="list-style-type: none"> - Plan links to PE/Sport/Physical activity for future residential. - Plan for sports events next year. - Plan theme days/projects for next year. - Align the 'Greats' to our locality and to reflect diversity

			<p>in school and the awareness of current sporting events. Following a pupil voice survey, children stated that they enjoyed taking part in the tournament that linked with the countries from the European Championships.</p> <p>Years 4-6 have taken part in outdoor and adventurous activities during residential which were linked to the PE curriculum. As a result of the residential, children were able to build team skills and enjoyment in sport outside of PE lessons, as well as experiencing/being exposed to a wider range of physical activities to those offered in school (orienteeing/high ropes/kayaking/canoeing/crate stacking/climbing/shooting).</p>	
<ul style="list-style-type: none"> - Develop the theme of leadership in Sport to strengthen its standing as a subject 	<ul style="list-style-type: none"> - Staff allocate leadership roles to children in PE lessons - Sports Crew to lead warm up activities in KS2 PE lessons - Sports Crew to help organise and run termly intra-school competitions 		<p>Impact summary:</p> <ul style="list-style-type: none"> - The Sports Crew has been in place throughout the academic year and members have led the warm up and stretches at the beginning of PE lessons. This has developed their leadership skills and led to them gaining an understanding of its importance, therefore enabling them to be able to warm up/stretch correctly in the future. -Termly Sports Crew meetings have taken place, discussing upcoming events and planning activities. As a result of this, children's views have been incorporated in to our Olympic and Euros celebrations in the Summer Term. 	<ul style="list-style-type: none"> - Continue with Sports Crew next year. - Further strengthen the Playleaders scheme. - Plan links to sporting events taking place next academic year such as the Olympics/Euros.
<ul style="list-style-type: none"> - Raise the profile and delivery of sport and physical activity by utilising specialist PE support staff alongside teaching staff 	<ul style="list-style-type: none"> - Allocate sports specialist ISA to KS2 PE lessons - Sport specialist ISA to work alongside KS2 teaching staff to introduce new units of work to PE, building confidence and skill 	Staffing £4, 987	<p>Impact summary:</p> <ul style="list-style-type: none"> - The PE specialist has worked alongside some class teachers during PE lessons. This has helped support their teaching of the PE curriculum, 	<ul style="list-style-type: none"> - Use new knowledge of tag rugby to upskill other members of staff. - Coordinate where support can be best utilised next year.

	- Sport specialist ISA to work alongside KS2 teaching staff to deliver PE curriculum, supporting/praising increased participation, engagement and challenge		resulting in greater confidence and skill in teaching staff, therefore a higher quality level of teaching and learning in PE.	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 14.5% (£2, 598.55)
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Staff have the knowledge and skills to competently teach the units of work in the PE curriculum	<ul style="list-style-type: none"> - Staff to audit their CPD needs - Arrange training/support to address skills gaps from staff audit - Monitor delivery of new units of work following training/support - Allocate sports specialist ISA to KS2 PE lessons - Sport specialist ISA to work alongside KS2 teaching staff to introduce new units of work to PE, building confidence and skill - Sport specialist ISA to work alongside KS2 teaching staff to deliver PE curriculum, supporting/praising increased participation, engagement and challenge 	<p>£850</p> <p>£4, 987 (costed above)</p>	<p>Impact summary:</p> <ul style="list-style-type: none"> - The PE specialist has worked alongside some class teachers during PE lessons. This has helped support their teaching of the PE curriculum, resulting in greater confidence and skill in teaching staff, therefore a higher quality level of teaching and learning in PE. - The updated PE planning has provided more in depth plans to support teachers with the delivery of the subject and different sports. Consequently, teachers have felt more equipped to teach the skills. A progression of skills is now built in to lessons, resulting in skills being honed in different sports from one year group to the next. 	<ul style="list-style-type: none"> - Embed skills from the new units of work. - Trial PE conference content. - Monitor delivery of new PE units to ensure implementation, quality and consistently.

<ul style="list-style-type: none"> - Further develop the subject/curriculum knowledge of the new PE and Sport subject lead 	<ul style="list-style-type: none"> - Attend relevant training - Purchase PE scheme of work - Utilise support of more experienced colleagues/network links 	<p>£750 + cover (£158.55)</p> <p>£370</p> <p>Burslem Sports Association fee: £290</p>	<p>Impact summary:</p> <ul style="list-style-type: none"> - Links have been made with Leek Rugby Club. As a result of this, we received a 4-week program for 2 classes to experience rugby (delivered by a rugby coach), which most hadn't before. The PE lead and PE specialist teacher were able to observe and increase their confidence and skill with teaching rugby, which will be cascade to other staff. Consequently, children will complete a new unit of rugby in PE lessons, developing new skills. - Links with Greenways Primary School enabled us to increase the amount of tournaments available for the children to compete in, giving more children the opportunity to represent the school and experience competitive sport. 	<ul style="list-style-type: none"> - Purchase and introduce new scheme of learning for EYFS and KS1 - Continue to introduce activity ideas from the PE Conference and other areas. - Embed the recently introduced KS2 scheme of learning
<ul style="list-style-type: none"> - Introduce a PE element to English & Maths 	<ul style="list-style-type: none"> - Headteacher to attend introductory presentation from Teach Active - PE, English & Maths leads to attend a further presentation from Teach Active - Introduce Teach Active resources to teaching staff - Staff to trial Teach Active resources within English & Maths lessons 	<p>£180</p>	<p>Impact summary:</p> <ul style="list-style-type: none"> - Feedback from staff following the trial determined that Teach Active impacted positively in some year groups in Maths and therefore proved good value for money. Children were more engaged and had the opportunity to get up and move during Maths lessons which supported kinesthetic learners. The impact in English was less positive. 	

<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 25.2% (£4,498.68)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>
<p>Your school focus should be clear:- What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?</p>	<p>Actions (linked to intentions):</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> - Engage less active children and children with SEND in a range of sports 	<ul style="list-style-type: none"> - Staff to identify less active children/children with SEND in their classes - Audit the activity preferences of less active/SEND children & provide activities accordingly - Purchase resources for boccia, archery and New Age Kurling (activities enjoyed at Sports4All competition Summer 2023) - Plan and deliver termly intra-school competitions less active children/children with SEND - Enter any relevant School Games competitions as they arise - Oversee engagement of less active children/children with SEND in PE lessons/at lunch times - Re-audit the activity preferences of less active/SEND children to gauge engagement following provision of activities suggested 	<p>New equipment £1,068</p> <p>+£600 for goal posts, tennis balls, sacks</p>	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - Children with SEND and a selection of the least active children were invited to take part in an intra school goal ball tournament and an intra school Sports 4 All tournament. Due to this, a selection of children who wouldn't ordinarily take part in sporting events, had the opportunity to compete. Eight children with SEND and/or least active children were also selected to compete in a local inter school Sports 4 All competition, again, giving them the opportunity to compete and to represent the school, which many hadn't done before. - All children have been re-audited to gauge the level of enjoyment of activities and preferences for new lunchtime activities. As a result of the audit, activities will be able to be refreshed next Term. 	<ul style="list-style-type: none"> - Plan SEND/less active tournaments/opportunities to engage/compete. - Introduce a KS1 only tournament. - Further widen opportunities for other sports such as Tri golf. - Refresh lunchtime activities as per the pupil voice audit.
<ul style="list-style-type: none"> - Engage more children in extracurricular sports clubs/activities 	<ul style="list-style-type: none"> - JG to deliver 2 sports clubs/physical activities per term - Arrange clubs in line with termly sports/competitions to support school team selection & opportunity for children 	<p>£1,127</p>	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - A range of after school clubs have been delivered, including - Cross Country, Football, Striking and Fielding, Invasion Games, Athletics. As a result of this, many children have taken part in a sport based extracurricular activity, setting good habits for regular physical activity and increasing engagement and participation. - High levels of pupil numbers have accessed extracurricular activities: <ul style="list-style-type: none"> Autumn 2023 - 52.5% Spring 2024 - 60.4% Summer 2024 - 49.04% - All clubs have linked to planned/organised competitions, resulting in the children being upskilled and more 	<ul style="list-style-type: none"> - Plan a programme of after school club for next academic year - Consider 'invite only' options for certain clubs to target children with particular strengths ahead of certain tournaments/events.

			prepared/confident to compete against other schools.	
- Engage more girls in extracurricular sports clubs/activities	- ASM Sport Ltd to deliver a weekly Girls Football club after school (Autumn Term)	£495	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - A girls only extra-curricular football club has been in place all year, funded through the Sports Premium for the first term, which has resulted in a higher number of girls being involved in the sport. Consequently, we have entered and won various girls football competitions throughout the year, significantly raising the profile of girls' football within school and our school community as well as giving girls the opportunity to compete. In addition, we introduced a girls' only football day on the lower playground and have also taken part in a girls' cricket competition, again, raising the profile of girls' sport. 	- Continue with Girls' Football Club next year.
<ul style="list-style-type: none"> - Engage more pupils in a wider range of sports - Link sport to other areas of the curriculum - Enable children to experience competition in an organised way 	<ul style="list-style-type: none"> - Goblin Car race preparation - Goblin Car race day event 	<p>1pm per week for 14 weeks x 1 member of staff £394.80</p> <p>1 day x 2 members of staff £178.88</p> <p>Transport £395</p> <p>Kit car costs £240</p>	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - A selection of children had the opportunity to participate in a new sport, resulting in them building team skills and experiencing a competition. They became aware of the importance of being prepared for a competition. Enjoyment in a new sport was seen and STEM was linked to sport. 	
- Increase the range of sports taught in curriculum PE for KS2	<ul style="list-style-type: none"> - Discuss new sports to be introduced and undertake pupil voice survey to gain children's views - Introduce rugby - Seek support from local rugby clubs - Introduce indoor sports such as archery and curling 	New equipment £1,068 (costed above)	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - As a result of the link with Leek Rugby Club, both the PE lead and PE specialist were upskilled in teaching rugby which will result in rugby being added to the KS2 PE curriculum and delivered across KS2 PE 	- Introduce Rugby during Autumn 2024 now training has taken place.

	<ul style="list-style-type: none"> - Repeat pupil voice survey to gain children's views on the introduction of new sports 	<ul style="list-style-type: none"> +£600 for goal posts, tennis balls, sacks 	<ul style="list-style-type: none"> lessons going forward, therefore introducing children to another new sport. - Purchase and introduction of the Sports 4 all equipment has resulted in wet PE lessons being more structured when the outside area is out of use. It has also resulted in more inclusive sports being included in the curriculum, enabling all children the opportunity to achieve in sport. 	
<ul style="list-style-type: none"> - Improve children's knowledge and skills in different sports through revisiting/repeating units of work 	<ul style="list-style-type: none"> - Update PE units of work overview to map out delivery - Deliver units of work in football, netball, basketball, hockey, rugby, badminton, tennis yearly (in all KS2 classes) - Undertake pupil voice survey to gain children's views on the introduction of new sports and increased frequency of sports previously taught 	<ul style="list-style-type: none"> New equipment £1,068 (costed above) +£600 for goal posts tennis balls, sacks 	<p>Impact summary:</p> <ul style="list-style-type: none"> - Impact of improvement in children's skills and knowledge will begin to be seen once children have completed multiple years of the progressive planning/ curriculum. - Pupil Voice has shown that the children see that their skills have been improved in the new units of work in PE lessons this year. Pupil Voice of a Year 3 child: 'I now know the rules of badminton and I know what equipment is used. I am looking forward to playing again because it was fun. It is like tennis but slightly different' - Pupil Voice of a Year 4 child: 'I think my skills have been improved because I have had the chance to do different sports. I have gained new skills in badminton because I have never played before. I am excited to learn harder skills next year because I want to excel'. - Pupil Voice of a Year 6 child: 'I have liked doing cricket for the first time this year. I have been able to get a better swing. My tennis and badminton skills 	<ul style="list-style-type: none"> - Continue with units of work introduced - Introduce rugby during Autumn 2024 now training has taken place.

			have been improved by doing both of the sports.	
-Increase girls participation in sports	<ul style="list-style-type: none"> - Use pupil voice to gain views from girls about their involvement in sports and how to increase participation - Introduce a girls only football club (costed above) - Participate in girls only football tournaments as they arise 	Cover for AC & JG (School Games Football final & Burslem girls City Finals)	<p>Impact summary:</p> <ul style="list-style-type: none"> - There has been a girls only extra-curricular football club in place all year, which was funded through the Sports Premium for the first term, which has resulted in a higher number of girls being involved in the sport. Consequently, we have entered and won various girls football competitions throughout the year, significantly raising the profile of girls' football within school and our school community as well as giving girls the opportunity to compete. In addition, we introduced a girls' only football day on the lower playground and have also taken part in a girls' cricket competition, again, raising the profile of girls' sport. 	<ul style="list-style-type: none"> - Continue with Girls' Football Club next year. - Continue to enter girls only competitions.
-Increase engagement beyond the school offer	<ul style="list-style-type: none"> - Signpost parents/carers to events/activities/clubs taking place in the community - Where possible, ascertain uptake 		<p>Impact summary:</p> <ul style="list-style-type: none"> - Local events have been published on the school Facebook page. This has given parents the opportunity to take up these offers if they wish to do so resulting in children's participation in sport outside of school. - A link has been made with the local tennis club resulting in parents being notified of the offer of a reduced rate training program available to the children. 16 children enrolled on the sessions within the first day. - Leek Rugby Club came in to school to do an assembly and a post was made on Facebook to inform parents of the training sessions children could attend. 	<ul style="list-style-type: none"> - Continue to notify through Facebook when opportunities arise.

			- As a result of the above, children showing a particular interest or skill in a sport, had the opportunity to join a local club to further their enjoyment and skill in that sport, contributing to increased engagement, socialisation in the community, participation and establishing good habits for physical activity for life.	
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24% (£4,263.56)
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Uphold Gold School Games Mark (x 4 consecutive years) and work towards gaining Platinum School Games Mark	- Review School Games Mark criteria termly/annually - Use the School Games calendar to access upcoming competitions	School Games cost £30 x 6= £180	<u>Impact summary:</u> - As a result of the increased profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school, we have received the Gold School Games Award for the second year running.	- Achieve Gold Mark again next year.
- Provide termly intra competitive sporting opportunities for KS2 children	- Create timetable and add to whole-school calendar - Celebrate successes in whole school celebration assembly - Monitor impact through pupil voice regarding enjoyment/ next steps for improvement - Sports Crew to help organise and run termly intra-school competitions	Cover for AC & JG for 5 x pm's (Football, Goal Ball, Sports 4 All)	<u>Impact summary:</u> - 100% of KS2 children have taken part in 2 intra-school competitions (other than due to illness/injury), therefore increasing the opportunities for all children to compete and apply their skills developed in PE lessons, to a game situation. One tournament was linked to the Euros, further raising the profile of sport on a European scale. In a pupil voice, a child stated 'they enjoyed playing football with their friends'. Another commented, 'they liked the draw for the teams'.	- Continue to plan a range of intra competitions for all children. - Plan links to sporting events taking place on a national/international scale next academic year.

			<ul style="list-style-type: none"> - Sports Day took place in the Summer Term, providing all children with the opportunity to compete as part of their house team. This was linked to our Olympic theme as children made their own Olympic torches and took part in an opening ceremony, further raising the profile of sport on a world scale. 	
<ul style="list-style-type: none"> - Compete in new inter-competitive sports 	<ul style="list-style-type: none"> - Compete in School Games Rugby Tournament - Compete in School Games Cricket tournament 	<p>£30 school games cost.</p> <p>£395 transport; AC & JG staff cover</p>	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - 68% of children have had the opportunity to represent the school at inter-school competitions, therefore giving more opportunities for the children to compete. As a result of the skills built into PE sessions and extra training sessions delivered in school, children have experienced success in a wider range of sports including: football, cross country, netball and cricket, reaching the county finals for more events. As a result of the extra competitions that have been in place this year, children have accessed a significantly more substantial extra-curricular offer and increased opportunities to compete. Parents and children have shown high levels of enjoyment at the events. In a pupil survey, a child stated that he 'loved playing in the football team because I have never done it before and we won'. A parent commented, 'the sporting events and opportunities organised this year for the children have been great'. In a teacher voice a colleague commented, 'My class have thoroughly enjoyed PE this year and all the extra opportunities which have been given to them'. 	<ul style="list-style-type: none"> - Attend a boys' Cricket tournament next year. - Attend a Year 5/6 cricket tournament next year. - Continue to access a range of inter-school tournaments/competitions next year.

<p>-Increase participation in PE/competitive sports for less active children/children with SEND</p>	<ul style="list-style-type: none"> - Staff to identify less active children/children with SEND in their classes - Audit the PE/Sport preferences of less active children/children with SEND - Create whole-school monitoring tracker to monitor engagement/ participation in PE/competitive sport - Monitor tracker at termly intervals to ascertain increases to engagement/ participation - Target future events such as inclusive PE opportunities 	<p>£60 Taxi cost to Brough Park; AC & JG staff cover</p>	<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - We have conducted an intra school goal ball tournament and attended a Sports 4 All competition where all children with SEND and a selection of the least active children were invited to take part. Due to this, a selection of children who wouldn't ordinarily take part in sporting events had the opportunity to compete. Eight children with SEND and/or least active children were also selected to compete in a local inter school Sports 4 All competition, again, giving them the opportunity to represent the school, which many hadn't done before. - All children have been re-audited to gauge the level of enjoyment of activities and preferences for new activities. As a result of the audit, activities will be able to be refreshed next Term. 	<ul style="list-style-type: none"> - Continue to enter SEND/less active competitions. - Run a KS1 only tournament - Refresh lunchtime activities as per the pupil voice audit.
<p>-Raise the profile and visibility of sport across the school to inspire pupils'/increase participation.</p>	<ul style="list-style-type: none"> - Use school Facebook page to communicate/showcase sporting results/participation. - Create display in school to celebrate sporting participation. - Display trophies/awards in school. - Staff to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school 		<p><u>Impact summary:</u></p> <ul style="list-style-type: none"> - All sporting events are posted on the Facebook Page, raising the profile and visibility of Sport across the school and wider community. - Pictures are displayed on the Sports Board. This increases visibility of sport across the school, instills pride, and inspires children to have their picture on display. - Trophies are displayed by the Sports Board. This increases visibility of sport across the school, instills pride, and inspires children to have their picture on display. 	<ul style="list-style-type: none"> - Increase the size of the Sports board. - Display out of school achievements - Create a book of previous years' photos to look back on sporting events.

<p>-Broaden opportunities for competitive sport beyond the school offer</p>	<p>-Organise sporting calendar of external events -Attend sporting events during the school day to compete with children from other schools -Allocate staff members to attend/lead -Communicate to parents/carers regarding opportunities beyond the school offer to ensure permissions/consent/awareness</p>	<p>Staff cover costs (JG & AC) 12 days (£158.55 + £96.33) = £254.88 x 12 £3,058.56</p> <p>Northwood transport costs £540</p>	<p>Impact summary:</p> <ul style="list-style-type: none"> - 68% of children have had the opportunity to represent the school at inter-school competitions, therefore giving more opportunities for the children to compete. As a result of the skills built into PE sessions and extra training sessions delivered in school, the children have experienced success in a wider range of sports including: football, cross country, netball and cricket, reaching the county finals for more events. As a result of the extra competitions that have been in place this year, children have accessed a significantly more substantial extra-curricular offer and increased opportunities to compete. Parents and children have shown high levels of enjoyment at the events. In a pupil survey, a child stated that he 'loved playing in the football team because I have never done it before and we won'. A parent commented, 'the sporting events and opportunities organised this year for the children have been great'. In a teacher voice a colleague commented, 'My class have thoroughly enjoyed PE this year and all the extra opportunities which have been given to them'. 	<ul style="list-style-type: none"> - Continue to attend regular events. - Look for new opportunities. - Focus on giving opportunities to children who haven't had them this year.
<p>-Increase engagement beyond the school offer</p>	<p>-Signpost parents/carers to events/activities/clubs taking place in the community -Where possible, ascertain uptake</p>		<p>Impact summary:</p> <ul style="list-style-type: none"> - Local events have been published on the school Facebook page. This has given parents the opportunity to take up these offers if they wish to do so. - A link has been made with the local tennis club resulting in parents being notified of the offer of a reduced rate training program available to the children. Up to now 16 children have already signed up 	<ul style="list-style-type: none"> - Continue to highlight events to parents.

			<p>for the training sessions at the tennis club where they will develop their tennis skills further.</p> <ul style="list-style-type: none">- Leek Rugby Club came in to school to do an assembly and a post was made on Facebook to inform parents of the training sessions children could attend.- As a result of the above, children showing a particular interest or skill in a sport, had the opportunity to join a local club to further their enjoyment and skill in that sport.	
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